

## Chorlton High School - Pupil Premium 2011/12

This report sets out how our school has used its PPG to provide support to our pupils and includes; details of the PPG received and the proportion of funding received for each category; a summary of the grant expenditure during the financial year 2011/12; and a set of indicators which illustrate the impact of the PPG funding.

Summary of Pupil Premium Expenditure in 2011/12			
Expenditure Category	Amount (£) allocated to:		Details  ( Please note - IMPACT EVIDENCE – is based on the performance indicators for Year 11 2012, which contained 145 PPG students)
	FSM (438)	Looked After Children	
<b>Staffing (general):</b>			
Teaching Staff	10,140		We have appointed a team of 4 Language & Literacy Coordinators to take responsibility for targeted groups of students, monitoring progress, tracking progress and providing appropriate intervention as necessary. <b>IMPACT EVIDENCE</b> - This had a sizable effect a number of factors – in particular on the progress and attainment in English, (APS increased by 2.1, above National Average, and a better improvement rate than National Average)
Additional teaching staff English	30,000		Additional staffing to provide targeted teaching groups where appropriate, increased flexibility in setting, opportunities for collaborative team teaching, opportunities for more detailed and comprehensive feedback to targeted students on progress made in specific lessons. <b>IMPACT EVIDENCE</b> – a 6% rise on 3LOP in English for all students; this rose to 62% for PPG students (8% above National Averages)
Additional teaching staff Maths	30,000		Additional staffing to provide targeted teaching groups where appropriate, increased flexibility in setting, opportunities for collaborative team teaching, opportunities for more detailed and comprehensive feedback to targeted students on progress made in specific lessons. <b>IMPACT EVIDENCE</b> – a 2% rise on 3LOP in Maths for all students; this rose to 62% for PPG students (6% above National Averages)
Additional teaching staff Science	-		NA
Additional teaching staff – academic coaching	45,000		Over 60 hours per fortnight of Academic Coaching time is provided to targeted students via Form Tutors and Year Teams. This provision is to ensure that students are fully aware of their targets and the progress they are making towards meeting them. <b>IMPACT EVIDENCE</b> – achievement across all subjects areas – 49% of PPG students achieved 5A*-C incl E&M (10% above National Average) and a Capped APS of 356.8 (a substantial improvement from the previous year and 55.4 above National). 92% of PPG students achieved 5A*-C and 99% 5A*-G. This is a significant achievement.
Learning mentor provision	60,000		The school has a team of 7 Learning mentors who provide a range of academic and pastoral support to students in their assigned years. The Learning Mentors work under the direction of the Heads of Year and provide individualised support dependent on the students' needs. A notional 50% of salary costs is included here. <b>IMPACT EVIDENCE</b> – gaps narrowed in achievement and attendance data for PPG students
Pastoral Support Staff	25,000		The school employs a range of staff to provide pastoral care and support students with individual needs. The Pupil Premium has allowed us to increase this support by providing 1 Pastoral Support Coordinator and 2 Pastoral Support Assistants, These staff members all ensure that students attend lessons regularly and punctually and have addressed some key underlying attendance and punctuality issues in liaison with Year Teams. <b>IMPACT EVIDENCE</b> – gaps narrowed in both overall and PA attendance data
<b>Group / one to one tuition / support:</b>			
English	30,000		Additional staffing to support a range of English and literacy interventions such as writing challenge, reading challenge, literacy progress units, small group support and one to one support.
Mathematics	-		
Science	-		
Individualised tuition	-	6,385	Each child who qualifies as LAC receives 1-1 support from a specialist teacher to cover whichever disciplines / subjects require additional support. The support is tailored to the individual's needs and is monitored by our safeguarding and Inclusion leader.
<b>Total Expenditure</b>	<b>230,140</b>	<b>6,385</b>	
Total PPG Received	213,744	6,384.67	
Under / (over) spend	<b>(£16,396)</b>	<b>(£0.33)</b>	

## Indicators of the impact of the Pupil Premium Grant

<b>Performance Indicators KS4</b>		<b>2011</b>			<b>2012</b>		
		All Students	PPG Students	Gap All - PPG	All Students	PPG Students	GAP All - PPG
% of all pupils achieving A*-C at GCSE including English and Mathematics	School	55	48	7	64	4910	15
	National	57	36.4	20.6	59	38.5	20.5
Capped Average Point Score (Best 8 subjects)	School	353.5	320.4	33.1	375.4	356.8	18.6
	National	335.1	286.9	48.2	339.5	301.4	38.1
Average Point Score in English	School	38.4	33.5	4.9	39.9	35.6	4.3
	National	40.0	32.0	8.0	39.4	33.3	6.1
Average Point Score in Maths	School	38.8	34.4	4.4	39.6	35.9	3.7
	National	39.0	30.9	8.1	39.4	32.8	6.6
% all pupils achieving 3 levels progress <sup>1</sup> in English	School	67	60	7	73	62	11
	National	71	56	15	67	54	13
% all pupils achieving 3 levels progress in Mathematics	School	66	58	8	68	57	11
	National	64	46	18	68	51	17
% Students achieving EBacc	School	9	2	7	15	8	7
	National	15	4	11	16	5	11

<b>Attendance Indicators</b>		<b>2011</b>			<b>2012</b>		
		All Students	PPG Students	Gap PPG - All	All Students	PPG Students	GAP PPG - All
% Sessions missed due to overall absence	School	6.82	9.49	2.67	6.1	7.8	1.7
	National	6.55	10.08	3.53	5.7	8.5	2.8
% Of students Persistent Absentees (15% or more absence)	School	10.6	17.8	7.2	6.3	10.2	3.9
	National	9.6	20.3	10.7	6.9	13.8	6.9
% Of students Persistent Absentees (20% or more absence)	School	4.4	8.4	4.0	-	-	-
	National	4.8	11.3	6.5	-	-	-

<sup>1</sup> Refers to 3 levels progress throughout high school from year 7 to year 11