Chorlton High School

CHORLTON HIGH SCHOOL

GUIDE TO LEARNING

Creativity

Curiosity

Empathy

Motivation

Optimism

Practice

Reflection

Resiliency

Responsibility

CURRICULUM AND ASSESSMENT REFORM – KEY POINTS

GOVERNMENT BACKGROUND

The government has reformed all GCSE subjects to embed more rigour and challenge. This means that all GCSE courses will eventually be reformed and also introduces a new grading system. There will be a consistent system in place by 2019, however we are currently in a period of transition.

NUMERICAL GRADES

Assessment systems that underpin the Curriculum have also changed with the phased introduction of Numerical Grades to replace existing GCSE grades. These now range from 9 to 1 with 9 being the highest award. There is no direct mapping from these grades to the 'old' GCSE grades, but some guidelines exist.

REPORTING PROGRESS

As a result of the changes to GCSEs we feel that there is a need for a new system to report on progress across Years 7 to 9. This means that we will only be reporting GCSE grades in Years 10 and 11.

LEARNING PATHWAYS

Years 7 to 9 will be assigned to coloured LEARNING PATHWAYS based on KS2 attainment. These pathways are mapped across the 5 years at CHS and challenge learners to reach their potential and attain grades on the new numerical grade system at the end of Year 11.

The Learning Pathways for Year 7-9 are outlined below:

LEARNING PATHWAY	STARTING POINT OF THE STUDENT AT THE START OF YEAR 7	IF A STUDENT MAKES EXPECTED PROGRESS THROUGH OUT EACH YEAR THEY WILL BE ON TRACK FOR A NEW GCSE SCORE OF...
BLUE	Will have been working at greater depth than the expected standard at the end of KS2	If they make expected progress each year they will be on track for a new GCSE Numerical Grade of 6-9 (similar to the 'old' GCSE grade B-A*)
GREEN	Will have been working at the expected standard at the end of KS2	If they make expected progress each year they will be on track for a new GCSE Numerical Grade of 4-6 (similar to the 'old' GCSE grade D-C)
YELLOW	Will have been working towards the expected standard at the end of KS2	If they make expected progress each year they will be on track for a new GCSE Numerical Grade of 1-4 (similar to the 'old' GCSE grade G-C)

We recognise that students at CHS have different starting points and are different types of learners. All learning pathways will enable all students to follow the same learning journey, however expectations in terms of the speed, depth and challenge faced will be varied.

At Chorlton High School we have always endeavoured to ensure that our students make the most progress possible, regardless of their starting point. To do this successfully we have to have an assessment system that is easy to understand, clearly demonstrates progress and is suitably robust and relevant.

WHAT DOES THIS MEAN FOR MY CHILD?

YEAR 10

- By August 2019, students will receive Numerical Grades in all their other subjects
- There has been no change to how vocational qualifications are reported. (BTECs, VCerts, NCFEs etc...)
- CHS will be reporting on progress each term using current grades.
- We will also be reporting each half term on Classroom Effort, Home Learning Effort and Coursework status.

YEAR 11

- In August 2018, students will receive Numerical Grades (9-1) in reformed subjects and 'old' GCSE grades in all their other, unreformed subjects A*-G)
- There has been no change to how vocational qualifications are reported. (BTECs, VCerts, NCFEs etc...)
- CHS will be reporting on progress each half term using current grades and there will be a mixture of numerical and 'old' grades.
- We will also be reporting on Classroom Effort, Home Learning Effort and Coursework Status.

WHAT ARE NUMERICAL GRADES?

Numerical grades 7-9 will be awarded for students who have excelled in that subject, broadly similar to the current A/A*

A 'good' pass will be set at Numerical Grade 5 which is similar to a C+ or B- on the old system

NUMERICAL (9-1) GRADES (REFORMED COURSES)	'OLD' GCSE GRADES (A*-G) (UNREFORMED COURSES)
English Literature & Language	Business Studies
Mathematics	Design & Technology
Art (& Photography)	Electronics
Sciences	ICT
Computer Science	Media Studies
Dance	Child Development
Drama	Textiles Tech
Food Preparation & Nutrition	Product Design
Geography	Resistant Materials
History	AS General Studies
MFL	
Music	

YEARS 7, 8 & 9

- CHS will be reporting on progress each term in each subject using progress statements. These statements will be mainly based on performance in progress tests. Students will receive one of 3 statements based on their performance within their learning pathway. These statements are:
  - Above Expected progress
  - Expected progress
  - Below Expected progress
- We will also be reporting on Classroom Effort and Home Learning Effort each term. Year 9 will also receive their Coursework status.

HOME LEARNING

DODDLE LAUNCH

Week commencing Monday 12th September we will be launching Doddle, a new online teaching & learning resource for students at CHS that will replace Frog Learn as an online homework system. Doddle allows students to access and complete their homework online and it also has a bank of learning & revision materials that students can access at any time. Computer access is available every night after school in F52 (Doddle Club), F13 (Homework Support) and the library. There are staff available at each venue to support students with their learning and it also provides the opportunity for students to work collaboratively and develop positive learning habits.

Doddle can be accessed at www.doddlelearn.co.uk and a link to a parents' factsheet is available on the CHS Website.

Students will be given their passwords in form time but for your reference the passwords are set up as follows:
Username: firstnamesurnameyearstarted

- Year 7 example (joebloggs16)
- Year 8 example (sarahobrien15)
- Year 9 example (ahmedchoudhry14)
- Year 10 example (myloedwards13)
- Year 11 example (shanicethompson12)

Password: chorlton

Students can change their password when they first log in. If a student forgets their password all members of staff are able to access or re-set passwords. Alternatively, students can go to student services.

HOME LEARNING STRUCTURE

YEARS 7 & 8

English & Maths – weekly
Science, French & Spanish – 3 times a half term
All other subjects – a half termly project

YEARS 9 – 11

English & Maths – weekly
Science & Option subjects – every two weeks

DODDLE HELPLINE

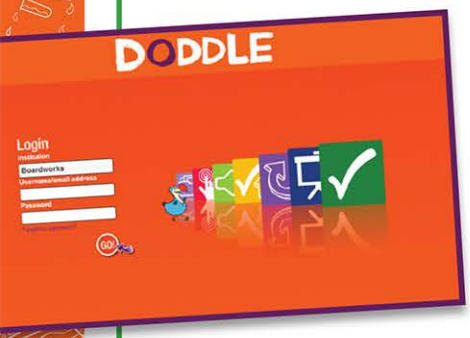
01865 208440
HELLO@DODDLELEARN.CO.UK

DODDLE

Parents' Factsheet

Doddle is an online teaching and learning resource that allows students to access and complete their homework online. It also provides them with access to loads of revision and support materials to help with all forms of homework and exam revision. **Doddle** has been created with student engagement in mind; all the resources are interactive and engaging, whilst the online system helps make it easier for them to keep track of their assignments, as well as their results.

Getting started: Logging in



To log in, students will need to visit the **Doddle** website www.doddlelearn.co.uk. Here they'll need to:

- Click on the **'Login'** button in the top right-hand corner of the screen.
- Select their school.
- Enter their username and password.

They can then change their password to something more memorable, and can start accessing their homework.

Make a note of your son/daughter's login details here:

Username: .....

Password:.....

Staying organised: To Do list

The To Do list is the first thing students see when they log in to **Doddle**. Listing homework in date order, it helps them prioritise their workload and develop their organisational skills.

Seeing results: Completed tab

In each subject, students will find a list of completed assignments and results. When it comes to exams, encourage them to use this section to prioritise their revision.

Revision and homework help: Browse tab

In each subject students can access all the non-marking resources available in **Doddle.** Presentations, interactives and revision, these can all be accessed at home for extra homework help. Meanwhile, during exams, the Browse tab is a fantastic source of revision materials.

Monitoring progress: Online markbook

With the **Doddle** online markbook, teachers are able to track student's results in real time. This allows them to keep a closer eye on students' progress, giving them the information they need to personalise homework and achieve the best results possible for your son/daughter.

Very brief technical stuff

To run **Doddle** correctly, you will need:

Display: the latest version of Adobe Flash player. Download for free – http://get.adobe.com/flashplayer/

Web browser: Internet Explorer 8 or later – http://windows.microsoft.com/en-US/internet-explorer/download-ie
Google Chrome – www.google.com/chrome
Safari 5 – http://support.apple.com/downloads/#safari