

Chorlton High School

Spring Term - 2018-2019 Progress Tests – Preparation for Students

Year 8	Progress Test <ul style="list-style-type: none"> Duration Format for test Available Marks 	Key revision topics for students <i>What do students need to learn to be ready for this assessment?</i>	Sources of information for home study <i>(Above and beyond Doodle)</i> <i>Where can students find access to information to help them prepare for their progress test?</i>
English	Duration: 45 minutes Format: Written examination Marks available: 50	<ul style="list-style-type: none"> Descriptive writing techniques. How to write for a range of audiences. How to STRUCTURE a piece of descriptive writing e.g. a description or a story How to plan a descriptive piece of writing. 	<ul style="list-style-type: none"> Revision resources set by teachers on Doodle. Sample questions available from teachers. There will be a revision session after school in the lead up to the exam. Information on when and where will come from English teachers.
Maths	Duration: 45 minutes Format: Written paper Marks available: 50	<ul style="list-style-type: none"> Collecting like terms Substitution Solving equations Inequalities Expanding brackets Area of 2D shapes 	Revision resources set by teacher on doodle and/or mathswatch. Mathswatch clip numbers for revision list: <ul style="list-style-type: none"> A9 A10 A12, A17, A19 A20 A8 G20, G22
Science	Duration: 45 mins Format: Past Exam questions Marks available: 58	Diet and health <ul style="list-style-type: none"> Digestion Respiratory system Health-smoking/exercise Separation techniques States of matter Density Acids and bases Indicators Neutralisation Atoms and elements Disease Transmission and Defence Vaccination Antibiotic Resistance Waves Reflection, Refraction, Dispersion Structure of the ear Heat transfer	<ul style="list-style-type: none"> Doodle BBC bitesize Revision guides Selective internet sites Science books Past tests Revision sheet

French	Duration: 45 minutes	<ul style="list-style-type: none"> • Key perfect tense verbs • Present tense avoir • Present tense etre • Family relationships • Personality adjectives • Opinion phrases • Negative structures 	<ul style="list-style-type: none"> • Revision information on Doodle • Linguascope to practise key vocabulary. • Your class book is your best revision guide
	Format: Reading, Writing and Translation		
	Marks available: 50		
Spanish	Duration: 45 minutes	<ul style="list-style-type: none"> • Family relationships • Film • Food and opinions • Preterit tense of ir • Preterit tense of hablar, comer, escribir. • Opinión adjectives 	<ul style="list-style-type: none"> • Revision information on Doodle • Linguascope to practise key vocabulary. • Your class book is your best revision guide
	Format: Reading, Writing and Translation		
	Marks available: 50		
Geography	Duration: 45 minutes	<ul style="list-style-type: none"> • Structure of the earth • Volcanoes and Earthquakes • Development gap • Development indicators • Migration • Globalisation and sweatshops 	<ul style="list-style-type: none"> • Revision info on Doodle • BBC Bitesize • Exercise book from class
	Format: Multiple choice and one extended answer		
	Marks available: 60		
History	Duration: 30 minutes	<p>Students need to revise everything they have learned so far this year;</p> <ul style="list-style-type: none"> • King Cotton – Industry, Empire & Slavery. • The Making of the UK 	<p>Students should use their own books and the CHS Solutions for Year 8 History.</p>
	Format: Multiple choice questions & extended written answer.		
	Marks available: 50 (40 marks multiple choice, 8 mark written answer, 2 marks for SPaG)		
RE	Duration: 30	<p>Crime, punishment, forgiveness, protest, extremism and terrorism, evil, problem of evil, qualities of God, moral and natural evil, moral dilemmas</p>	<ul style="list-style-type: none"> • BBC ethics • The news • CHS therapies • Oxplore.com
	Format: 20 multiple choice, 10 single mark answers, choice of two ten mark answers		
	Marks available:		
Art	Duration: 45 mins	<p>Tonal drawing from profile (side on) photo</p>	<ul style="list-style-type: none"> • Students will be allocated homework on Doodle in preparation for the task. • Hwk: Self-portrait from photo of yourself or family member • https://www.bbc.com/bitesize/guides/zc7sfrd/revision/8 • https://www.bbc.com/bitesize/guides/zc7sfrd/revision/7
	Format: Self-portrait drawing task		
	Marks available: 24		
Computing	Duration: 1 hour 30 minutes	<p><u>Ordering unit sizes:</u></p> <ul style="list-style-type: none"> • Bit (b) • Nibble • Byte (B) • Kilobyte (KB) • Megabyte (MB) • Gigabyte (GB) • Terabyte (TB) <p><u>Number Conversions:</u></p>	<ul style="list-style-type: none"> • GCSE OCR Computer Science 9-1 Revision Guide (Pages 66-70 and page 25) • BBC bitesize KS3 – Binary - https://www.bbc.com/bitesize/guides/z26rcdm/revision/1
	Format: 1 extended written answer 2 x multiple choice tests		
	Marks available: 50		

<p>Computing (Cont.)</p>		<ul style="list-style-type: none"> • Converting denary numbers into binary. • Converting binary numbers into denary. • Converting hexadecimal to binary. • Converting hexadecimal to denary. • Adding binary numbers. <p>Number Systems:</p> <ul style="list-style-type: none"> • Binary – base 2 • Denary (or decimal) – base 10 • Hexadecimal – base 16 • <i>Why is hexadecimal used to represent binary?</i> • <i>Why do computers use binary?</i> <p><u>Character Sets:</u></p> <ul style="list-style-type: none"> • What is the character set of a computer (e.g. ASCII)? <p><u>Socialising online:</u></p> <ul style="list-style-type: none"> • The advantages of socialising online. • The disadvantages of socialising online. 	
<p>Dance</p>	<p>Duration: 45 mins Format: Practical Marks available: 30</p>	<p>Students will be assessed on their knowledge and understanding of choreography. They will be demonstrating their learning so far by using a range of skills in their work.</p>	<p>Students will have ample opportunity to prepare for this test (they have a 'prep' week and a test week) but could write down new dance vocabulary they have learnt as revision.</p>
<p>Drama</p>	<p>Duration: Format: 45 mins Marks available: 20</p>	<ul style="list-style-type: none"> • Create a devised performance based on the work we have been doing on the Holocaust. • You will work in role as a family affected by the persecution of the Nazis. • You must use Abstract Techniques in your performance. You may wish to use Thought Track, Direct Address, Angel/ Devil. Your choice of techniques will influence your overall performance. • You will be assessed on your use of Theatrical Skills and your contribution as a team player. 	<p>READ I Am Malala Malala Yousafzai A Thousand Splendid Suns Khaled Hosseini Anne Frank: Diary of a Young Girl Anne Frank The Boy in the striped Pajamas John Boyne Listen to Radiolab podcast Nazi Summer Camp</p>
<p>Design and Technology</p>	<p>Duration: 1 hour Format: Mixture of Multiple choice questions, medium response questions and 1 longer question. Marks available: 50 marks</p>	<p>Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include;</p> <ul style="list-style-type: none"> • Industry and Manufacturing • Automation • Sustainability • Energy generation and storage • Forces and Stresses <p>Students should therefore revise and prepare these topics.</p>	<p>Students should use the revision lists set on Doodle alongside some of the following websites which can support their learning of the topics they will be tested on;</p> <p>www.technologystudent.com www.bbcbitessize.co.uk</p> <p>There is also Collins revision guide however this is aimed at GCE Students, some students might want to look at this to further extend their learning. Copies are available in the Technology Office (£4)</p>

Food Preparation and Nutrition	Duration: 1 hour	Students will be assessed on their knowledge and understanding of the following topics: <ul style="list-style-type: none"> • Food hygiene and Safety • Healthy Food Choices • Food Products- Bread • Understanding recipes and labels • Recipe Adaptation • Quality Control • Function of Ingredients 	Revision resources uploaded by the class teacher onto doddle. Students may also find www.bbcbitessize.co.uk and www.foodfactoflife.org.uk useful.
	Format: multiple choice, medium response questions and longer response questions		
	Marks available: 50		
Music	Duration: 1 hour in lesson	Ornamentation Playing Techniques Melodic Devices Tempo Hip Hop Dynamics Chord Development Techniques Tonality Texture	Spring Progress Test Revision booklet – handed out in class and assigned on Doddle
	Format: Multiple choice		
	Marks available: 50		
PE	Duration: 25 mins	<ul style="list-style-type: none"> • Components of health related fitness • Principles of training • Progressive Overload • Specificity • Reversibility • Tedium • Individual Needs • Frequency of training • Intensity of training • Time length of training • Type of training 	Students can use their revision material produced from their home learning tasks 2. They can visit www.bbcbitessize.co.uk (GCSE PE/ Edexcel) Doddle home learning tasks help to prepare students for their progress tests
	Format: Multiple choice, short answers, fill in the missing words and matching tasks.		
	Marks available: 25 mins		