

Chorlton High School

Summer - 2018-2019 Progress Tests – Preparation for Students

Year 7	Progress Test <ul style="list-style-type: none"> • Duration • Format for test • Available Marks 	Key revision topics for students <i>What do students need to learn to be ready for this assessment?</i>	Sources of information for home study <i>(Above and beyond Doodle)</i> <i>Where can students find access to information to help them prepare for their progress test?</i>
Art	Duration: 45 mins Format: Practical Marks available: 24	Students are assessed on observational drawing of a can that explores pencil work and tone. Geometric 3D shapes are preferable.	Students should revise and can prepare by using: <ul style="list-style-type: none"> • https://www.bbc.com/bitesize/guides/zc7sfrd/revision/2 • https://www.bbc.com/bitesize/guides/zc7sfrd/revision/8
Computing	Duration: 45 mins Format: 1 extended written answer 2 x multiple choice tests Marks available: 50	Students will be assessed on: Environmental issues: <ul style="list-style-type: none"> • What is e-waste? • What can we do to prevent e-waste issues? Social impact of ICT: <ul style="list-style-type: none"> • What does social impact mean? • The advantages and disadvantages of ICT • The advantages and disadvantages of the internet • The importance of mobile phones • How ICT has affected our jobs and the ways we work The CPU and Memory: <ul style="list-style-type: none"> • What is the CPU? • Parts of the CPU (Control Unit and ALU) • The fetch-decode-execute cycle • Define the following technical terms: transistor, CPU core, CPU cache, CPU clock speed • The differences between RAM and ROM • Virtual memory • Flash memory 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • GCSE OCR Computer Science 9-1 Revision Guide (Pages 1-6 and page 29) • BBC bitesize KS3 – computer Science - https://www.bbc.com/bitesize/subjects/zvc9q6f

Dance	Duration: 45 mins	Students will be assessed on their knowledge and understanding of choreography. They will be demonstrating their learning so far by using a range of skills in their work.	Students will have ample opportunity to prepare for this test (they have a 'prep' week and a test week) but could write down new dance vocabulary they have learnt as revision.
	Format: Practical		
	Marks available: 30		
Drama	Duration:	<i>Students should speak with their class teachers about the content of the progress test and what they should do to prepare for this test. Support materials will also be released on Doodle for students.</i>	
	Format:		
	Marks available:		
Design and Technology	Duration: 1 hour	Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include; <ul style="list-style-type: none"> • Woods and Timbers • Plastics (Polymers) • Metals and Alloys • Paper, Card and Board • Fabrics and Textiles Students should therefore revise and prepare these topics.	Students should use the revision lists set on Doodle alongside some of the following websites which can support their learning of the topics they will be tested on; www.technologystudent.com www.bbcbitesize.co.uk There is also Collins revision guide however this is aimed at GCE Students, some students might want to look at this to further extend their learning. Copies are available in the Technology Office (£4)
	Format: Mixture of Multiple choice questions, medium response questions and 1 longer question.		
	Marks available: 50 marks		
	Format: Multiple choice, short answers, fill in the missing words and matching tasks.		
Marks available: 25			
English	Duration: 45 minutes	Students will be assessed on: <ul style="list-style-type: none"> • Plot, themes and characters of the play they are studying in class • A FULL understanding of the whole play that they are studying in class so that whatever extract comes up on the exam, they have other events they can LINK it to. • Key quotes from key scenes about key characters • How to approach the exam question – revising the step by step approach given to them by their teachers. 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • BBC Bitesize • Doodle – there will be a wealth of supportive resources assigned to all students in the lead up to the exam including sentence starters, model response and practice questions.
	Format: Essay		
	Marks available: 50		
Food Preparation and Nutrition	Duration: 1 Hour	Students will be assessed on their knowledge and understanding of: <ul style="list-style-type: none"> • Hygiene and Safety • The Eatwell Guide 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Revision resources uploaded by the class teacher onto doodle.
	Format: Multiple choice, medium response questions		

	and longer answer questions. Marks available: 50 marks	<ul style="list-style-type: none"> • Nutrition • Healthy Eating: Adapting a recipe • Food Provenance and Seasonality • Function of Ingredients 	<ul style="list-style-type: none"> • Students may also find www.bbcbitesize.co.uk and www.foodafactoflife.org.uk
French	Duration: 40 Minutes Format: Reading and Listening Marks available: 50	Students will be assessed on: <ul style="list-style-type: none"> • Myself • Family • Sports and activities • Present tense • Opinions • School subjects • Time 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Revision sheet (on Doodle) • Your exercise book
Geography	Duration: 40 minutes Format: Multiple choice and extended answers Marks available: 96	Students will be assessed on: <ul style="list-style-type: none"> • Continents and oceans • British Isles • Map skills • China and Globalisation • Plastic waste 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • BBC Teach on youtube • BBC bitesize • Ordnance survey mapzone • Watch the news • Read the news
History	Duration: 40 minutes (For students who receive 25% extra time = 10 minutes) Format: 40 multiple choice questions and written essay Marks available: 50 marks	Students will be assessed on: All topics taught this year: <ul style="list-style-type: none"> • Understanding time • Manchester Migration • Making of the UK 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • BBC Bitesize • BBC Teach YouTube Channel • Summer 2 Home Learning Booklet with PLC and targeted revision
Maths	Duration: 45 minutes Format: written paper Marks available: 50	Students will be assessed on: <ul style="list-style-type: none"> • Substitution • Collecting like terms • Linear Equations • Angles in polygons • Algebraic terminology • Nth term • Indices 	Students should revise and can prepare by using: Homework leading up to the progress test will be based on the revision list. Pupils and parents can access this through doodle/mathswatch. Mathswatch clip numbers for the revision list are as follows: <ul style="list-style-type: none"> • A10 • A6 • A12 (A19 for harder equations) • G19 • A2 • A11c • A7a/A7b

Music	Duration: 1 hour in lesson	Students will be assessed on: <ul style="list-style-type: none"> • Elements of music • Note lengths and names • With a Little Help from my Friends in Context • Playing Techniques • Structure • African Music • Chord Development Techniques • Instruments of the Orchestra • Tempo • Texture • Tonality • Dynamics • Notes on the treble clef • Notes on the bass clef 	Summer Progress Test Revision booklet – handed out in class and assigned on Doodle
	Format: Multiple choice		
	Marks available: 50		
PE	Duration: 25 mins	Students will be assessed on: <ul style="list-style-type: none"> • Methods of Training • Components of Health Related Fitness • Components of Skill related fitness • Training Principles • SMART Targets • Aerobic & Anaerobic Training 	Students should revise and can prepare by using: Completed Revision Tasks 1 & 2 of Spring 2 Doodle Home Learning
	Format: Written exam paper		
	Marks available: 25		
RE	Duration: 30	Students will be assessed on: <ul style="list-style-type: none"> • What is religion? Common features of the 6 main world religions • Judaism: Moses, Covenant, Exodus, Food laws • Buddhism: Siddhartha Gotama, 4 sights, Middle way, 5 precepts, Prayer flags • Sikhism: Key facts, Gurus, Guru Nanak, 5'ks 	Students should revise and can prepare by using: True Tube has a wealth of wonderful resources on all the 6 main religions: https://www.truetube.co.uk/ BBC A-Z of religious belief videos: https://www.bbc.co.uk/programmes/articles/3IKZp31jBVJ2v3C2h1V03kz/a-to-z-of-religion-and-beliefs BBC bite size Religious Studies KS3: https://www.bbc.com/bitesize/subjects/zh3rkqt
	Format: Multiple choice, simple point answers and one extended writing answer		
	Marks available: 40		
Science	Duration: 50	Students will be assessed on: <ul style="list-style-type: none"> • Photosynthesis • The structure of a cell • Magnification • Food Chains and Food Webs • Magnetism • Series and parallel Circuits 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • KS3 CGP revision guide. • KS3 CGP science workbooks. • BBC Bitesize KS3 • Make Mindmaps • Make revision cards
	Short and longer written responses.		
	Marks available: 40		

		<ul style="list-style-type: none"> • Circuit Symbols • Graph Skills • Structure of the atom • Electronic configuration 	
Spanish	Duration: 40 Minutes Format: Reading and Listening Marks available: 50	Students will be assessed on: <ul style="list-style-type: none"> • Myself • Family • Sports and activities • Present tense • Opinions • School subjects • Time 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Revision sheet (on Doodle) • Your exercise book