



Key Stage 4 Framework for Learning Year 9 2018-2019: Happy Foundations



Curriculum Area:







Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Syllabus	AQA Specification A	AQA Specification A	AQA Specification A	AQA Specification A	AQA Specification A	AQA Specification A
Knowledge	<p>Relationships and Families</p> <p>Students will have an understanding of religious (Christianity and Islam), ethical, philosophical and humanist responses to the following issues:</p> <p>Sex, Marriage and divorce, families and gender equality, same sex relationships, contraception, sex before marriage</p>	<p>Islam- Beliefs and Teachings</p> <p>Student will be aware that Islam is a diverse religion and understand the varied views on the following:</p> <p>Six articles of faith, nature of God, angels predestination and the day of Judgment, Islamic life after death</p> <p>Pupils will be able to refer to relevant scripture as sources of authority when discussing these issue</p>	<p>Religion and Life</p> <p>Students will have an understanding of religious (Christianity and Islam), ethical, philosophical and humanist responses to the following issues:</p> <p>Abortion, Euthanasia, Animal experimentation, origins of the universe, the use of animals for food, attitudes to life after death</p>	<p>Religion and Life</p> <p>Students will have an understanding of religious (Christianity and Islam), ethical, philosophical and humanist responses to the following issues:</p> <p>Abortion, Euthanasia, Animal experimentation, origins of the universe, the use of animals for food, attitudes to life after death</p>	<p>Islam- Practices</p> <p>Worship: 5 pillars, 10 obligatory acts of Shia Islam Shahadah, Salah and its significance.</p> <p>Duties and festivals: Fasting, Zakat, Hajj, Jihad, Origins of id- Ul- Adha and Id- ul Fitr</p>	<p>Recap and Summary</p> <p>Students learning is assessed and solidified through whole class games and competition lessons and pupils creating their own revision games on the units covered this year</p>
Skills	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p> <p>Analysis of how beliefs shape practices</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p> <p>Analysis of how beliefs shape practices</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p> <p>Analysis of how beliefs shape practices</p>
Assessment	<p>Assessment 1 Fortnightly Fact test on topic</p> <p>Assessment 2: GCSE style End of unit past paper questions:</p> <p>Assessment 3:</p> <p>Mind Map (Home learning) to summarise topic, to be used for</p>	<p>Assessment 1 Fortnightly fact test</p> <p>Assessment 2 GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Flash cards (Home learning) to summarise</p>	<p>Assessment 1 Fortnightly fact test</p> <p>Assessment 2 GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Pictorial representation (Home learning) to summarise</p>	<p>Assessment 1 Fortnightly fact test</p> <p>Assessment 2 GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Cheat Sheet (Home learning) to</p>	<p>Assessment 1 Fortnightly fact test</p> <p>Assessment 2 GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Creating A Meta Learning- Making links personalized</p>	<p>Assessment 1 GCSE style End of unit past paper questions</p> <p>Assessment 2 Triad past papers</p> <p>Assessment 3:</p> <p>Creating A Interactive</p>

ELE – 1 Day:

ELE – 3 Days



CHORLTON HIGH SCHOOL: CURRICULUM

	real GCSE revision	topic, to be used for real GCSE revision	topic, to be used for real GCSE revision	summarise topic, to be used for real GCSE revision	revision resource (Home learning) to summarise topic, to be used for real GCSE revision	revision resources (Home learning) to summarise topic, to be used for real GCSE revision
Cultural Enrichment	<p>READ: Are you there God? It's me Margaret by Judy Bloom</p> <p>WATCH: Love Actually/ The news</p> <p>VISIT: Local Church</p>	<p>READ: GCSE AQA A Religious Studies Guide CGP</p> <p>WATCH: BBC the Life of Muhammed. /The news</p> <p>Visit: Local mosque</p>	<p>READ: Me before you</p> <p>WATCH: Juno/ The news</p> <p>VISIT: Chester Zoo</p>	<p>READ: The fault in our stars</p> <p>WATCH: Black fish/ The news</p> <p>VISIT: Recycling center</p>	<p>READ: My Life As An American Muslim Teenager Dalia M. Morsy</p> <p>WATCH: A very British Muslim/ The news</p> <p>VISIT: Muslim Youth foundation</p>	<p>READ: The God Delusion</p> <p>WATCH: Veducated/ The news</p> <p>VISIT: A National Trust</p>
Character	 <p>QofS – Optimism Students become optimistic and engaged for the course ahead through a look at contemporary family life and the numerous benefits the changing shape of the family has on contemporary Britain.</p>	 <p>QofS – Empathy Students practice empathy is gaining an understanding in how the key teachings or the Quran, hadith and Surah shapes the beliefs and practices in modern society</p>	 <p>QofS – Creativity & Curiosity Student's creativity and curiosity are fostered in learning in depth about modern day ethical issue and the variety of opinions that surround them. Who really has the right to decide when life begins or ends?</p>	 <p>QofS – Responsibility & Reflection Students practice responsibility as they consider whose role it is to stand up for peoples whose rights the medical intervention are denied to the, They also reflect on their own learning through an end of topic test.</p>	 <p>QofS – Practice & Resiliency This half term sees a particular focus on closing the gaps. Pupils identify areas of weakness. They will practice perseverance in narrowing and closing the holes in their knowledge. This is In preparation for their end of year exam</p>	 <p>QofS – Motivation Pupils will celebrate their hard work and how far they have come this year with a variety of interactive games that test and solidify their learning. This in turn with excite and motivate them for theyear ahead.</p>