

# Geography

Welcome to the Geography Solutions.  
Please follow the links in the Solutions section below to access the resources.

The areas of development are:	Solutions:
<b>TOPICS</b>	
<ul style="list-style-type: none"> <li>Layers of the Earth &amp; Convection Currents: including the crust, mantle, inner and outer core; what convection currents are and how they move the tectonic plates above them</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - Plate Tectonics - Earth Mini Quiz; continental drift animation; earth structure interactive</li> </ul>
<ul style="list-style-type: none"> <li>Plate Boundaries &amp; Volcanic Hazards: including constructive, destructive, conservative and collision plate boundaries; different types of volcano and why composite volcanoes are more explosive than shield volcanoes</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - Plate Tectonics - Boundary revision worksheet; plate boundary animations</li> </ul>
<ul style="list-style-type: none"> <li>Earthquakes &amp; Tsunamis: including the differences between a 'shallow' and a 'deep' earthquake; the causes and consequences of tsunamis and a look at the boxing day tsunami of 2004</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - Plate Boundaries - earthquake labelling activity; earthquake glossary quiz; Indian Ocean earthquake worksheet □ BBC KS3 Bitesize - Natural Hazards - <a href="#">Tsunamis</a></li> </ul>
<ul style="list-style-type: none"> <li>Tropical Storms &amp; Hurricane Katrina: including the causes and consequences of tropical storms as well as the specific causes, consequences and responses to Hurricane Katrina</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - Weather &amp; Climate - Hurricane Katrina worksheet; hurricanes animation; hurricanes and tornadoes revision and miniquiz</li> <li>BBC KS3 Bitesize - Natural Hazards - <a href="#">Tropical Storms</a></li> </ul>
<ul style="list-style-type: none"> <li>Development &amp; the Global development: including what development; which countries are the most and least developed when using the Human Development Index and the social, economic and environmental measures of development</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - International Development - What is development? Part 1, 2, 3, 4</li> <li><a href="#">Doddle</a> - KS3 Topics - International Development - comparing development; Brandt Line animation</li> </ul>
<ul style="list-style-type: none"> <li>Development Indicators: including the use of GDP, GNI, Birth Rate, Death Rate, Life Expectancy and Literacy rate</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - International Development - indicators of development worksheet; LEDCs MEDCs activity; social indicators activity</li> <li>CIA World Factbook - research a range of indicators for France, Ghana, Nigeria and USA</li> </ul>
<ul style="list-style-type: none"> <li>Explaining the development gap: including the social, economic and environmental causes and consequences of the development gap</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - International Development - comparing development</li> </ul>

<ul style="list-style-type: none"> <li>Aid, trade and TNCs: including the different types of aid; an evaluation of whether aid is good or bad for host countries and whether we should be doing more to help countries develop</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - International Development - aid pros and cons activity; aid miniquiz &amp; presentation</li> </ul>
<ul style="list-style-type: none"> <li>Millennium Development Goals: including their importance in the modern world and an evaluation of the countries that have achieved the goals and those that have not</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Doddle</a> - KS3 Topics - International Development - Millenium Development Goals; UN Global Goals lesson</li> </ul>
<b><u>APPLICATION</u></b>	
<ul style="list-style-type: none"> <li>identifying geographical key words and defining them with confidence</li> </ul>	<ul style="list-style-type: none"> <li>identify geographical key words and defining them with confidence</li> </ul>
<ul style="list-style-type: none"> <li>identifying geographical features, processes or key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>focus on describing geographical features, processes and key events by using facts and figures</li> </ul>
<ul style="list-style-type: none"> <li>describing geographical features, processes or key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>offer explanations for geographical features, processes and key events by saying 'why'</li> </ul>
<ul style="list-style-type: none"> <li>explaining geographical features, processes or key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to</li> </ul>
<ul style="list-style-type: none"> <li>giving developed explanations for geographical features, processes or key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has</li> </ul>
<ul style="list-style-type: none"> <li>giving well-developed explanations for geographical features, processes or key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them</li> </ul>
<b><u>PRACTICE</u></b>	
<ul style="list-style-type: none"> <li>consistent completion of home learning exercises, which supports learning in class and extends understanding of key themes and issues</li> </ul>	<ul style="list-style-type: none"> <li>consistent completion of home learning exercises, which supports their learning in class and extends their understanding of key themes and issues</li> </ul>
<ul style="list-style-type: none"> <li>consistent and confident performance in significant pieces of work both in lessons and in progress tests</li> </ul>	<ul style="list-style-type: none"> <li>consistent and confident performance in significant pieces of work both in lessons and in progress tests</li> </ul>
<ul style="list-style-type: none"> <li>clear focus and drive when working independently on home learning</li> </ul>	<ul style="list-style-type: none"> <li>clear focus and drive when working independently on home learning</li> </ul>
<ul style="list-style-type: none"> <li>clear focus and drive when working independently on classwork</li> </ul>	<ul style="list-style-type: none"> <li>clear focus and drive when working independently on classwork</li> </ul>

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