



Key Stage 3 Framework for Learning

Year 7 2018-2019: Future Foundations

Curriculum Area: History



Year 7	First 2 Weeks	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Cosmic <i>Why is it important to use time in History?</i>	Manchester <i>Which communities make Manchester?</i>	Manchester <i>Which community is the most significant to Manchester?</i>	Making of the UK 1066 – 1500 <i>How did power influence Church, State & Society after 1066?</i>	Making of the UK 1066 – 1500 <i>How did power influence Church, State & Society after 1066?</i>	Making of the UK 1500 – Present Day How did people get power?	Making of the UK 1500 – Present Day How has the nature of power changed?
Skills	CHRONOLOGY <ul style="list-style-type: none"> Use historical language Being able to sequence events Understand how the past can be divided into chunks of time Understand how to work out centuries 	CHANGE & CONTINUITY <ul style="list-style-type: none"> Use historical terms such as change, continuity, migration, progression and regression. Question how migration into Manchester has changed and developed Use specific evidence such as statistics, place names, events & dates to formulate opinion 	SIGNIFICANCE <ul style="list-style-type: none"> Understand what makes something significant Explain how events and communities are significant Use specific evidence such as statistics, place names, events & dates to formulate opinion 	CAUSATION <ul style="list-style-type: none"> Extend chronological knowledge Identify causes, events and consequences Explain how some causes are greater than others Remember and use specific evidence such as statistics, place names, events & dates 	ENQUIRY <ul style="list-style-type: none"> Understand how different types of sources are used to learn about history. Use evidence to make supported inferences Question the reliability of evidence and how this can shape our view of history. 	INTERPRETATION & REPRESENTATION <ul style="list-style-type: none"> Use historical terms and explaining phrases to develop answers Examine different events and explain why people view power differently Use specific evidence such as statistics, place names, events & dates to formulate opinion 	CHANGE & CONTINUITY <ul style="list-style-type: none"> Analyse how power has changed over time Identify significant events to form evaluation Use specific evidence such as statistics, place names, events & dates and historical terms such as change, continuity, progression and regression.
Assessments	<i>Marking Point 1: Understanding Time Assessment.</i>	<i>Marking Point 2: Home Learning booklet</i>	<i>Marking Point 1 Home Learning Booklet</i> <i>Marking Point 3 Progress Test Which community is the most significant for Manchester?</i>	<i>Marking Point 1 Storyboard "Why did William Win the Battle of Hastings?"</i> <i>Marking Point 2 Home Learning</i>	<i>Marking Point 1 Progress Test: Who murdered Thomas Beckett</i> <i>Marking Point 2 Home Learning</i>	<i>Marking Point 1 Did the Civil War change power?</i> <i>Marking Point 2 Home Learning</i>	<i>Marking Point 1 Progress Test: How did power change?</i> <i>Marking Point 2 Home Learning</i>
Cultural Enrichment	READ <ul style="list-style-type: none"> Timeline <i>Peter Goes</i> ISBN 1776570693 The Kids' Timeline of World History <i>Julia Florence</i> ISBN 0957533748 	READ <ul style="list-style-type: none"> Children's History of Manchester <i>Tracy J Holroyd</i> ISBN-10: 1849931437 Grandfather's Journey <i>Allen Say</i> ISBN-10: 0544050509 	READ <ul style="list-style-type: none"> My Story : The Hunger - An Irish Girl's Diary 1845 - 1847 <i>Carol Drinkwater</i> ISBN-10: 1407104799 WATCH	READ <ul style="list-style-type: none"> The Norman Conquest by <i>Marc Morris</i> ISBN-10: 0099537443 (Confident Readers) Smashing Saxons: AND Stormin' Normans <i>Terry Deary</i> ISBN-10: 0439979269 (Reluctant Readers) 	READ <ul style="list-style-type: none"> Richard the Lionheart: The Mighty Crusader <i>David Miller</i> ISBN-10: 0753818809 WATCH <ul style="list-style-type: none"> Robin Hood, 2010 	READ <ul style="list-style-type: none"> Terrible Tudors, Horrible Histories: <i>Terry Deary</i> The Slimy Stuarts, Horrible Histories: <i>Terry Deary</i> 	READ <ul style="list-style-type: none"> I Coriander <i>Sally Gardner</i> ISBN-10: 1842555049 My Story: Suffragette <i>Carol Drinkwater</i> ISBN-10: 1407120727





ELE – ½ Day:

ELE – 1 Day:

ELE – 3 Days



CHORLTON HIGH SCHOOL: CURRICULUM

	<ul style="list-style-type: none"> Cosmic Frank <i>Cottrell Boyce</i> ISBN-10: 1447265564 	<p>WATCH</p> <ul style="list-style-type: none"> Battlefield Britain: The Romans <p>VISIT</p> <ul style="list-style-type: none"> Manchester Town Hall & murals of migration Manchester Central Library & Archives + Castlefield Basin, Manchester 	<ul style="list-style-type: none"> Strictly Kosher. How the Jewish communities live in Manchester during the 21st Century? <p>VISIT</p> <ul style="list-style-type: none"> Manchester Jewish Museum <i>190 Cheetham Hill Road Manchester M8 8LW</i> The Centre for Chinese Contemporary Art Market Buildings <i>13 Thomas Street Manchester M4 1EU</i> 	<p>The Last Conquest <i>Berwick Coates</i> ISBN-10: 1471111962 (fiction) (Occasional Readers)</p> <p>WATCH</p> <ul style="list-style-type: none"> A Knight's Tale, 2001 1066: A Year to Conquer England (BBC) 2017 <p>VISIT</p> <ul style="list-style-type: none"> Peveril Castle, Castleton Conwy Castle, North Wales 	<ul style="list-style-type: none"> Merlin, BBC <p>VISIT</p> <ul style="list-style-type: none"> Little Moreton Hall, Congleton 	<p>WATCH</p> <ul style="list-style-type: none"> Les Miserables, 2012 Blackadder, TV Show <p>VISIT</p> <ul style="list-style-type: none"> Law Courts, Manchester Gawthrope Hall, Burnley 	<p>WATCH</p> <ul style="list-style-type: none"> Suffragette, 12A, 2015 <p>VISIT</p> <ul style="list-style-type: none"> The Pankhurst Centre <i>60-62 Nelson Street Manchester M13 9WP</i> <i>People's History Museum, Left Bank, Spinningfields, Manchester M3 3ER</i>
<p>Character</p>		 <p>QoS – Optimism Examine how different communities have been treated throughout History</p>	 <p>QoS – Empathy What difficulties have communities had throughout History? What prejudices did they face?</p>	 <p>QoS – Creativity & Curiosity A debate and protest for democracy and human rights</p>	 <p>QoS – Responsibility & Reflection Using PLCs to evaluate own knowledge. Building metacognition skills for life</p>	 <p>QoS – Practice & Resiliency Studying the sacrifices of the contenders. How did each contender show resiliency in their race for King?</p>	 <p>QoS – Motivation Practicing exam questions and revising for the end of topic test. Reflecting on metacognition skills for life</p>