

Key Stage 3 Framework for Learning

Year 7 2018-2019: Future Foundations

Curriculum Area: Geography

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A World of Geography		Made in China		What a waste	
Knowledge	Continents, oceans, countries and cities on different scales. Physical and human geography of Europe and the British Isles including; population, jobs and features.		A study of where our goods come from. Globalisation; working conditions; transport links and TNCs		A look at all the examples of 'waste' in our modern world, from food waste, climate change, oceans of plastic, intensive agriculture, deforestation and oil pollution.	
Skills	Core geographical skills: Use and understand; grid references, scale and distance on a map; atlas skills; choropleth maps; bar graphs; labelling and annotating pictures.		Core geographical skills: Atlas skills, label and annotate pictures, extract data from bar, line and pie charts and choropleth maps.		Core geographical skills: Create climate graphs, analyse and compare climates using climate graphs. Map and atlas skills to locate areas of deforestation & infra red mapping. Use maps to describe the distribution of environments.	
Assessments	<p>Marking Point 1 <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.</p> <p>Marking Point 2 <u>Home Learning 01</u> – see below</p>	<p>Marking Point 1 <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.</p> <p>Marking Point 2 Home Learning 01 – see below</p>	<p>Marking Point 1 <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.</p> <p>Marking Point 2 Home Learning 01 – see below</p>	<p>Marking Point 3 <u>Progress Check</u>, written assessment on 'What is made in China?'</p> <p>Marking Point 4 <u>Progress Test</u> incorporating factual recall and a choice of written assessment on either of the topics covered so far this year.</p>	<p>Marking Point 1 <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.</p> <p>Marking Point 2 Home Learning 01 – see below</p>	<p>Marking Point 3 <u>Progress Check</u>, written assessment on drawing and analysing climate graphs from an extreme environment.</p> <p>Marking Point 4 End of year <u>Progress Test</u> incorporating factual recall of all topics studied in Year 7 and a choice of written assessment on one of the three topics covered this year.</p>
Cultural Enrichment	<p>To enrich learning pupils: <u>Could watch</u></p> <ul style="list-style-type: none"> The news to improve their knowledge of current events <p><u>Could read</u></p> <ul style="list-style-type: none"> National Geographic Newspaper or online news <p><u>Could Visit</u></p> <ul style="list-style-type: none"> Attend the Year 7 Geography fieldtrip to Castleton to learn about physical geography in real-life situations Go Geo-caching to test mapskills 		<p>To enrich learning pupils: <u>Could watch</u></p> <ul style="list-style-type: none"> Panorama - Apple's Broken Promises Wild China BBC series <p><u>Could read</u></p> <ul style="list-style-type: none"> National Geographic magazine <p><u>Could visit</u></p> <ul style="list-style-type: none"> Museum of Science & Industry to investigate working conditions of the past in the UK. Quarry Bank Mill 		<p>To enrich learning pupils: <u>Could watch</u></p> <ul style="list-style-type: none"> Cowspiracy – Netflix Food Inc. <p><u>Could read</u></p> <ul style="list-style-type: none"> Desperate Deserts and Perishing Poles – Horrible Geography series <p><u>Could visit</u></p> <ul style="list-style-type: none"> Blue Planet Aquarium Chester Zoo 	

<p>Character</p>	 <p>QofS – Curiosity By studying British values and cultural influence, what is the future of Britain and how could it change?</p>	 <p>QofS – Creativity & Curiosity Develop a curiosity through the investigation of where the products we use come from and who makes these</p>	 <p>QofS – Practice & Resiliency These qualities and values will be addressed throughout the term in the lead up to end of year exams, in being prepared and have revised for them.</p>	 <p>QofS – Motivation Motivation and self-responsibility through revision and preparation for end of year exams.</p>	 <p>QofS – Practice & Resiliency These qualities and values will be addressed throughout the term in the lead up to end of year exams, in being prepared and have revised for them.</p>	 <p>QofS – Motivation Motivation and self-responsibility through revision and preparation for end of year exams.</p>
	<p>COSMIC ELE ½ DAY</p>	<p>ELE 1 DAY</p>				<p>ELE 3 DAY</p>