



Key Stage 4 Framework for Learning Year 11 2018-2019: I am Creative, Successful, Happy



Curriculum Area: Computing and Technology – Technical Award Graphics

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Syllabus	50% Coursework (4 units) 50% Exam		NCFE Level 2 Technical Award in Graphic Design (603/0845/X) 50% Coursework (4 units) 50% Exam		NCFE Level 2 Technical Award in Graphic Design (603/0845/X) 50% Coursework (4 units) 50% Exam
Knowledge	<p>Unit 03 Responding to a Graphic Design Brief <i>(Started in Summer Term Year 10)</i></p> <p><i>LO = Learning Outcome</i></p> <p>Unit 03 LO1 Knowledge of:</p> <ul style="list-style-type: none"> responding to a brief develop ideas <p>LO2 Application of:</p> <ul style="list-style-type: none"> technical skills effective use of resources <p>LO3 Understanding of:</p> <ul style="list-style-type: none"> the final outcome the purpose and impact of the graphic design effective use of resources what went well and not so well 	<p>Unit 04 Graphic Design Portfolios</p> <p><i>LO = Learning Outcome</i></p> <p>Unit 04 LO1 Knowledge of:</p> <ul style="list-style-type: none"> the range of employment opportunities in graphic design entry and progression routes ways to present and promote work the characteristics of digital and physical portfolios <p>LO2 Application of:</p> <ul style="list-style-type: none"> breadth of work editing and selection of work selection of format presentation skills reasons for choice <p>LO3 Understanding of:</p> <ul style="list-style-type: none"> strengths and weaknesses technical skills creative responses presentation skills 	<p>External Examination Preparation</p> <p>External assessment: task-based exam. This will be graded by NCFE. This will assess the application of knowledge and skills acquired from units 1 – 3 of the qualification.</p> <p>Unit 01 LO1 Knowledge:</p> <ul style="list-style-type: none"> colour tone line composition typography imagery <p>LO2 Application of:</p> <ul style="list-style-type: none"> colour tone line composition typography imagery <p>LO3 Understanding:</p> <ul style="list-style-type: none"> the visual impact of their experiments the choices made during their experiments <p>Unit 02 LO1 knowledge of:</p> <ul style="list-style-type: none"> examples of design practice in a chosen discipline recognised graphic designers in a chosen discipline 	<p>REVIEW AND RESUBMISSIONS</p> <p>During Spring 2 students will have an opportunity to resubmit work that they wish to be reassessed for a higher mark. The aim for this will be to improve work from a Pass to a Merit or a Merit to a Distinction etc.</p> <p>In order to be successful with this student will need to demonstrate their learning in Researching, Designing and Application of Graphical techniques and Processes and Evaluation.</p> <p>Knowledge will need to be drawn from their 4 internally assessed units:</p> <ul style="list-style-type: none"> Unit 01 – Introduction to Graphic Design Unit 02 – Graphic Design Practice Unit 03 – Responding to a Graphic Design Brief Unit 04 – Graphic Design Portfolio 	<p>Re-sit (not all students will be required to sit this exam) External Examination Preparation</p> <p>External assessment: task-based exam. This will be graded by NCFE. This will assess the application of knowledge and skills acquired from units 1 – 3 of the qualification.</p> <p>Unit 01 LO1 Knowledge:</p> <ul style="list-style-type: none"> colour tone line composition typography imagery <p>LO2 Application of:</p> <ul style="list-style-type: none"> colour tone line composition typography imagery <p>LO3 Understanding:</p> <ul style="list-style-type: none"> the visual impact of their experiments the choices made during their experiments <p>Unit 02 LO1 knowledge of:</p> <ul style="list-style-type: none"> examples of design practice in a chosen discipline recognised graphic designers in a chosen discipline the characteristics of design

ELE – 1 Day:



CHORLTON HIGH SCHOOL: CURRICULUM

			<ul style="list-style-type: none"> the characteristics of design practice <p>LO2 Application of:</p> <ul style="list-style-type: none"> technical skills processes techniques equipment material composition <p>LO3 Understanding of:</p> <ul style="list-style-type: none"> how their design reflects the work of the graphic designer their technical skills their use of graphic design components ways of improving <p>Unit 03</p> <p>LO1 Knowledge of:</p> <ul style="list-style-type: none"> respond to a brief develop ideas <p>LO2 Application of:</p> <ul style="list-style-type: none"> technical skills effective use of resources <p>LO3 Understanding of:</p> <ul style="list-style-type: none"> the final outcome the purpose and impact of the graphic design effective use of resources what went well and not so well 		<p>practice</p> <p>LO2 Application of:</p> <ul style="list-style-type: none"> technical skills processes techniques equipment material composition <p>LO3 Understanding of:</p> <ul style="list-style-type: none"> how their design reflects the work of the graphic designer their technical skills their use of graphic design components ways of improving <p>Unit 03</p> <p>LO1 Knowledge of:</p> <ul style="list-style-type: none"> respond to a brief develop ideas <p>LO2 Application of:</p> <ul style="list-style-type: none"> technical skills effective use of resources <p>LO3 Understanding of:</p> <ul style="list-style-type: none"> the final outcome the purpose and impact of the graphic design effective use of resources what went well and not so well
<p>Skills</p>	<p>Throughout the unit students will be required to demonstrate a range of skills which will form evidence for the portfolio of work created for this unit.</p> <p>Research: Students will be expected to complete research and investigations into the topics of the unit (graphical design briefs).</p> <p>Design: Students will apply their learning by completing a series of design tasks using a range of technical approaches such as sketching, technical drawing, creative ideas and formal ideas.</p> <p>Development: Development of ideas will</p>	<p>Throughout the unit students will be required to demonstrate a range of skills which will form evidence for the portfolio of work created for this unit.</p> <p>Research: Students will be expected to complete research and investigations into the topics of the unit (graphical design briefs).</p> <p>Design: Students will apply their learning by completing a series of design tasks using a range of technical approaches such as sketching, technical drawing, creative ideas and formal ideas.</p>	<p>Within the exam students will be given a design brief and will be required to complete a range of tasks and activities that will lead to the production of a body of work that will be marked in 4 areas.</p> <p>Students should initially respond to a design brief completing initial analysis and investigation work. This can be completed in paper format or digitally. (2 hours)</p> <p>Students will complete design work which reflects their initial research and</p>	<p>When resubmitting work students will need to demonstrate skills including:</p> <ul style="list-style-type: none"> Research and Investigation Design and Development Evaluation <p>Students assessment criteria requires them to demonstrate technical skills as well as independence and critical judgement when evaluating. The depth and quality of this work will enable them to achieve within the Pass, Merit or Distinction criteria.</p> <p>When working to improve</p>	<p>Within the exam students will be given a design brief and will be required to complete a range of tasks and activities that will lead to the production of a body of work that will be marked in 4 areas.</p> <p>Students should initially respond to a design brief completing initial analysis and investigation work. This can be completed in paper format or digitally. (2 hours)</p> <p>Students will complete design work which reflects their initial research and investigation and that is suitable to the task they have been assigned. (3</p>








CHORLTON HIGH SCHOOL: CURRICULUM

	<p>be completed using a range of processes including use of CAD (Photoshop) and other media as chosen by the students in response to the assigned task/brief.</p> <p>Evaluation: Evaluation and reflection skills will be used to analyse, evaluate and reflect on the outcomes of the work produced for unit 03.</p>	<p>Development: Development of ideas will be completed using a range of processes including use of CAD (Photoshop) and other media as chosen by the students in response to the assigned task/brief.</p> <p>Evaluation: Evaluation and reflection skills will be used to analyse, evaluate and reflect on the outcomes of the work produced for unit 04.</p>	<p>investigation and that is suitable to the task they have been assigned. (3 hours)</p> <p>Students will develop their ideas and produce a final piece of work for their examination (4 hours)</p> <p>Students will evaluate and reflect on the body of work completed. (1 hour)</p>	<p>their grade this should be in response to assessment feedback from their teacher.</p>	<p>hours)</p> <p>Students will develop their ideas and produce a final piece of work for their examination (4 hours)</p> <p>Students will evaluate and reflect on the body of work completed. (1 hour)</p>
Assessment	<p>Marking Point 1 Students will be provided with assessment feedback in line with NCRFE specifications relating to LO2 (Design and Development tasks)</p> <p>Marking Point 2 Students will be provided with assessment feedback in line with NCRFE specifications relating to LO3 (Evaluation and Reflection tasks)</p> <p>Marking Point 3 Students will get formal feedback at the end of Unit 03 which will give them a final grade outcome for the unit. This will be the grade reported to the exam board or external verification.</p>	<p>Marking Point 1 Students will be provided with assessment feedback in line with NCRFE specifications relating to LO1 (research and investigation tasks)</p> <p>Marking Point 2 Students will be provided with assessment feedback in line with NCRFE specifications relating to LO2 (Design and Development tasks)</p> <p>Marking Point 3 Students will be provided with assessment feedback in line with NCRFE specifications relating to LO3 (Evaluation and Reflection tasks)</p>	<p>External Examination from 11th February – 8th March 2019</p> <p>10 Hour examination marked by NCFE exam board worth 90 marks/50% of the final qualification grade.</p> <p>Invigilated task-based exam assessing application of knowledge and skills</p> <p>Results released 8th May 2019</p>	<p>Assessment points will vary this half term as students work on improving their coursework pieces. The group will be working on improving their coursework in different units if required and therefore specific interventions will be required for each student.</p> <p>Suitable and appropriate feedback will be provided to students to help them reach their target grades or better but will be in line with exam board requirements.</p>	<p>External Examination (50%) Re-sit Examination from 3rd June – 21st June 2019</p> <p>Not all students will complete a re-sit in this qualification.</p> <p>10 Hour examination marked by NCFE exam board worth 90 marks/50% of the final qualification grade.</p> <p>Invigilated task-based exam assessing application of knowledge and skills</p> <p>Results released 16th August 2019</p>
Cultural Enrichment	<p>READ There are a number of resources students can use to develop their knowledge and understanding of topics covered in lessons (coursework) and in preparation for examinations.</p> <ul style="list-style-type: none"> PG online GCSE Design and Technology (1-9) text book (the work of others) 	<p>READ There are a number of resources students can use to develop their knowledge and understanding of topics covered in lessons (coursework) and in preparation for examinations.</p> <ul style="list-style-type: none"> PG online GCSE Design and Technology (1-9) 	<p>READ In preparation for their examination students will be given exam paper mark schemes to understand the typical responses required in order to achieve marks for the variety of sections of the paper. These will be unpicked in lessons however they</p>	<p>READ There are a number of resources students can use to develop their knowledge and understanding of topics covered in lessons (coursework) and in preparation for examinations.</p> <ul style="list-style-type: none"> PG online GCSE Design and Technology (1-9) 	<p>READ In preparation for their examination students will be given exam paper mark schemes to understand the typical responses required in order to achieve marks for the variety of sections of the paper. These will be unpicked in lessons however they should be further explored at home</p>



CHORLTON HIGH SCHOOL: CURRICULUM

	<p>chapter)</p> <ul style="list-style-type: none"> • www.technologystudent.com • www.gcsepod.co.uk • www.bbcbitese.co.uk <p>In additional students will be encouraged to read journals and articles online which focus on design sectors.</p> <p>WATCH Students will need to have an understanding of design, production techniques and CAD software. Students can investigate these linked to the software they are using or could choose to watch additional tutorials through You Tube.</p> <p>VISIT Depending on the students own coursework task and focus there are a wealth of opportunities for students to independently go and visit areas of interest or art galleries and museums across the city. These opportunities should be discussed with their teacher who can support students based on their own chosen project.</p>	<p>text book (the work of others chapter)</p> <ul style="list-style-type: none"> • www.technologystudent.com • www.gcsepod.co.uk • www.bbcbitese.co.uk <p>In additional students will be encouraged to read journals and articles online which focus on design sectors.</p> <p>WATCH Students will need to have an understanding of design, production techniques and CAD software. Students can investigate these linked to the software they are using or could choose to watch additional tutorials through You Tube.</p> <p>VISIT Depending on the students own coursework task and focus there are a wealth of opportunities for students to independently go and visit areas of interest or art galleries and museums across the city. These opportunities should be discussed with their teacher who can support students based on their own chosen project.</p>	<p>should be further explored at home using the materials provided and the NCFE website (Qualifications – Graphics)</p>	<p>text book (the work of others chapter)</p> <ul style="list-style-type: none"> • www.technologystudent.com • www.gcsepod.co.uk • www.bbcbitese.co.uk <p>In additional students will be encouraged to read journals and articles online which focus on design sectors.</p> <p>WATCH Students will need to have an understanding of design, production techniques and CAD software. Students can investigate these linked to the software they are using or could choose to watch additional tutorials through You Tube.</p> <p>VISIT Depending on the students own coursework task and focus there are a wealth of opportunities for students to independently go and visit areas of interest or art galleries and museums across the city. These opportunities should be discussed with their teacher who can support students based on their own chosen project.</p>	<p>using the materials provided and the NCFE website (Qualifications – Graphics)</p>
<p>Character</p>	<p> QoS – Optimism</p> <p>Regular assessment and feedback from staff and peers will develop student's <u>optimism</u> with the coursework tasks. Students are striving to complete 50% of their</p>	<p> QoS – Empathy</p> <p>Throughout the coursework task students will need to consider the needs and wants of their chosen client and respond to feedback provided by</p>	<p> QoS – Creativity & Curiosity</p> <p>Creativity: Students will show creativity through their choice of design ideas to produce for task 2 and 3 of their examination.</p>	<p> QoS – Responsibility & Reflection</p> <p>Students will be reflecting on their work and the areas within which they could strive to improve their final grade. This will</p>	<p> QoS – Practice & Resiliency</p> <p>Practice: Students will practice exam technique through answering exam questions. Resiliency: Students will show resiliency through</p>



CHORLTON HIGH SCHOOL: CURRICULUM

	<p>qualification working towards deadlines.</p>	<p>them. Some students might be choosing to focus on clients with specific physical disabilities.</p>	<p>Resiliency: Students will have to show resiliency throughout the practical tasks and exam. Here they will have to independently complete 4 tasks in 10 hours. They will need to show resiliency to overcome problems.</p> <p>Curiosity: Students will also have the opportunity to showcase curiosity through the exploration of different ideas and outcomes.</p>	<p>require students to <u>responsibly</u> react to feedback and consider grading trackers to target their improvements to improve their overall grade <u>reflecting</u> on assessment feedback given.</p>	<p>overcoming problems they face with exam questions and practice papers. Striving to improve. Optimism: Students will get the opportunity to show optimism when it comes to preparing for their written exam and aiming for success.</p>
--	---	---	---	---	--