



Key Stage 4 Framework for Learning Year 10 2018-2019: Successful Foundations Curriculum Area:



Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Syllabus	AQA Specification A	AQA Specification A	AQA Specification A	AQA Specification A	AQA Specification A	AQA Specification A
Knowledge	<p><u>Christianity Beliefs</u></p> <p>Nature of God, problem of evil, trinity, afterlife, resurrection, judgement, resurrection, Jesus incarnate, atonement and salvation, sin, grace and the Spirit</p>	<p><u>Religion, crime and punishment</u></p> <p>Students will have an understanding of religious (Christianity and Islam), ethical, philosophical and humanist responses to the following issues:</p> <p>Religion and rules, Types and causes of crime, good and evil, the worst kinds of crime, aims of punishment, suffering, forgiveness, corporal punishment</p>	<p><u>Religion Crime and punishment</u></p> <p>Students will have an understanding of religious (Christianity and Islam), ethical, philosophical and humanist responses to the following issues:</p> <p>Religion and rules, Types and causes of crime, good and evil, the worst kinds of crime, aims of punishment, suffering, forgiveness, corporal punishment.</p>	<p><u>Christianity Practices</u></p> <p>Forms of worship, prayer, the sacraments, baptism, the last supper and liturgy pilgrimage, Christmas, Easter, role of The Church in community, street pastors, evangelism, Corry Meela, helping poverty</p>	<p><u>Religion Peace and Conflict</u></p> <p>Students will have an understanding of religious (Christianity and Islam), ethical, philosophical and humanist responses to the following issues:</p> <p>Justice, forgiveness and reconciliation, violence and violent protests, terrorism, causes of war, holy war and just war and pacifism.</p>	<p><u>Recap and Summary</u></p> <p>Students learning is assessed and solidified through whole class games and competition lessons and pupils creating their own revision games on the units covered this year</p>
Skills	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p> <p>Analysis of how beliefs shape practices</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p> <p>Analysis of how beliefs shape practices</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p>	<p>Exam technique</p> <p>Applications of religious teachings</p> <p>Applications of religious perspectives</p> <p>Quality explanations</p> <p>Evaluations of a variety of religious and secular perspectives</p> <p>Analysis of how beliefs shape practices</p>
Assessment	<p>Assessment 1</p> <p>Fortnightly Fact test</p> <p>Assessment 2:</p> <p>GCSE style End of unit past paper questions:</p> <p>Assessment 3:</p> <p>Mind Map (Home learning) to summarise topic, to be used for real GCSE</p>	<p>Assessment 1</p> <p>Fortnightly fact test</p> <p>Assessment 2</p> <p>GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Flash cards (Home learning) to summarise topic, to be used for real</p>	<p>Assessment 1</p> <p>Fortnightly fact test</p> <p>Assessment 2</p> <p>GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Pictorial representation (Home learning) to summarise topic, to be used</p>	<p>Assessment 1</p> <p>Fortnightly fact test</p> <p>Assessment 2</p> <p>GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Cheat Sheet (Home learning) to summarise topic, to be used for real GCSE</p>	<p>Assessment 1</p> <p>Fortnightly fact test</p> <p>Assessment 2</p> <p>GCSE style End of unit past paper questions</p> <p>Assessment 3:</p> <p>Clock revision (Home learning) to summarise topic, to be used for real GCSE</p>	<p>Assessment 1</p> <p>E GCSE style end of unit past paper questions</p> <p>Assessment 2</p> <p>Triad past papers</p> <p>Assessment 3:</p> <p>Creating an Interactive revision resource</p>

Year 10 Work Experience – 2 Weeks

ELE – 1 Day



CHORLTON HIGH SCHOOL: CURRICULUM

	revision	GCSE revision	for real GCSE revision	revision	revision	(Home learning) to summarise topic, to be used for real GCSE revision
Cultural Enrichment	READ: Jesus the man and the scoundrel Christ WATCH: Mini series 'The Bible' VISIT: Your Local church	READ: Gone girl WATCH: 24 hours in police custody VISIT: Manchester Police Museum	READ: Behind closed doors WATCH: To catch a killer VISIT: National Justice Museum	READ: BBC GCSE Bite size WATCH: GCSE POD VISIT: Manchester Cathedral	READ: GCSE Bitesize WATCH: The News VISIT: Imperial War Museum	READ: Revision Guide WATCH: GCSE POD VISIT: A local library