



Key Stage 4 Framework for Learning Year 10 2018-2019: Successful Foundations



Curriculum Area: HISTORY

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Syllabus	Edexcel GCSE History9-1	Edexcel GCSE History9-1	Edexcel GCSE History9-1	Edexcel GCSE History9-1	Edexcel GCSE History9-1	Edexcel GCSE History9-1
Knowledge	Germany 1918-1939 Key Topic 2 - Hitler & the rise of the Nazis 1919-1933. <ul style="list-style-type: none"> Early stages of Nazi Party The Munich Putsch The Great Depression Rise of Nazi popularity Hitler Becomes Chancellor 	Germany 1918-39 Key Topic 3 – Nazi Dictatorship '33-39, <ul style="list-style-type: none"> Reichstag Power & Enabling Act. The Police State The Church Propaganda Night of Long Knives 	Germany 1918-39 Key Topic 4 – Nazi Domestic Policies'33-39 <ul style="list-style-type: none"> The Nazi Economy Standard of Living Young People Women Jewish & other minorities. 	International Relations c1943-1959 Origins of Cold War. <ul style="list-style-type: none"> Post-war alliances. Truman Doctrine & Marshall Plan Soviet Control in Eastern Europe The Berlin Blockade. 	International Relations c1959-1968 Three Cold War Crises. <ul style="list-style-type: none"> Divided Berlin The Berlin Wall. The Cuban Missile Crisis. Soviet Control in Czechoslovakia. 	International Relations c1968-1991 End of the Cold War. <ul style="list-style-type: none"> Détente. Soviet invasion of Afghanistan. Gorbachev & Reagan. End of the Cold War.
Skills	History skills & concepts: <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance, Causation, Enquiry, Interpretation & Representation Learning skills: <ul style="list-style-type: none"> Analyse, evaluate, make judgments, Demonstrate, explain, evaluate. (AO 1, 2 3 & 4)	History skills & concepts: <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance, Causation, Enquiry, Interpretation & Representation Learning skills: <ul style="list-style-type: none"> Analyse, evaluate, make judgments, Demonstrate, explain, evaluate. (AO 1, 2 3 & 4)	History skills & concepts: <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance, Causation, Enquiry, Interpretation & Representation Learning skills: <ul style="list-style-type: none"> Analyse, evaluate, make judgments, Demonstrate, explain, evaluate. (AO 1, 2 3 & 4)	History skills & concepts: <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance & Causation. Learning skills: <ul style="list-style-type: none"> Demonstrate, explain, evaluate. (AO 1 & 2)	History skills & concepts: <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance & Causation. Learning skills: <ul style="list-style-type: none"> Demonstrate, explain, evaluate. (AO 1 & 2)	History skills & concepts: <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance & Causation. Learning skills: <ul style="list-style-type: none"> Demonstrate, explain, evaluate. (AO 1 & 2)
Assessment	Marking Point 1: Interpretations Question (4 marks) Marking Point 2: "Explain Why" question on Munich Putsch. (12 marks) Marking Point 3 : Home Learning Factual Recall Test.	Marking Point 1: Utility Questions on Reichstag Fire. (8 marks) Marking Point 2: Interpretations Question (4 marks) Marking Point 3 : Home Learning Factual Recall Test..	Marking Point 1: How Far Do You Agree? on Standard of Living (20 marks) Marking Point 2: Mock Germany Paper 3. Marking Point 3: Factual Recall Test	Marking Point 1: Narrative account of Soviet Control & Satellite States (8 marks) Marking Point 2: Home Learning: Factual Recall Test Marking Point 3: Explain Two Consequences of the Berlin Blockade. (4 marks)	Marking Point 1: 2 x importance questions (8 + 8) on Berlin Wall and Bay of Pigs. Marking Point 2: Narrative account of Cuban Missile Crisis. (8marks) Marking Point 3: Home Learning : Factual Recall Test	Marking Point: PLC Test Cold War. Marking Point 2: Explain Two Consequences of Gorbachev's reforms (4 marks) Marking Point 3 : Factual Recall Test

ELE – 1 Day:

Year 10 Work Experience – 2 Weeks



CHORLTON HIGH SCHOOL: CURRICULUM

<p>Cultural Enrichment</p>	<p>READ Flying a Flag for Hitler, My Childhood in Nazi Germany by <i>Elsbeth Emmerich</i> ISBN-10: 034090268X</p> <p>The Wave by <i>Rhue Morton</i> ISBN-10: 0141368934</p> <p>Auslander by <i>Paul Dowswell</i> ISBN-10: 0747594198</p> <p>The Berlin Novels by <i>Christopher Isherwood</i> ISBN-10: 0749397020</p> <p>WATCH Rise of Evil (2003)</p> <p>The Nazis: A Warning From History (1998)</p> <p>Hitler's Circle of Evil (2018) on Netflix</p> <p>The Wave (2009) (subtitled) N.B. 15 certificate.</p> <p>Cabaret (1972) N.B. 15 certificate.</p> <p>VISIT Imperial War Museum North, Trafford Wharf Rd, Stretford, Manchester M17 1TZ</p>	<p>READ Flying a Flag for Hitler, My Childhood in Nazi Germany by <i>Elsbeth Emmerich</i> ISBN-10: 034090268X</p> <p>The Wave by <i>Rhue Morton</i> ISBN-10: 0141368934</p> <p>Auslander by <i>Paul Dowswell</i> ISBN-10: 0747594198</p> <p>The Man in the High Castle by <i>Philip K. Dick</i> ISBN-10: 0141186674</p> <p>WATCH The Nazis: A Warning From History (1998)</p> <p>Hitler's Circle of Evil (2018) on Netflix</p> <p>The Wave (2009) (subtitled) N.B. 15 certificate.</p> <p>VISIT Imperial War Museum North, Trafford Wharf Rd, Stretford, Manchester M17 1TZ</p>	<p>READ Flying a Flag for Hitler, My Childhood in Nazi Germany by <i>Elsbeth Emmerich</i> ISBN-10: 034090268X</p> <p>The Wave by <i>Rhue Morton</i> ISBN-10: 0141368934</p> <p>Auslander by <i>Paul Dowswell</i> ISBN-10: 0747594198</p> <p>The Man in the High Castle by <i>Philip K. Dick</i> ISBN-10: 0141186674</p> <p>WATCH The Nazis: A Warning From History (1998)</p> <p>Hitler's Circle of Evil (2018) on Netflix</p> <p>The Wave (2009) (subtitled) N.B. 15 certificate.</p> <p>VISIT Imperial War Museum North, Trafford Wharf Rd, Stretford, Manchester M17 1TZ</p>	<p>READ The Butter Battle Book by <i>Dr Seuss</i> ISBN-10: 0394965809</p> <p>Barefoot Gen: A Cartoon Story of Hiroshima <i>Nakazawa Keiji</i> (Manga, part of a series) ISBN-10: 0867196025</p> <p>WATCH World War II in Colour (Netflix)</p> <p>Bridge of Spies (Google Play, NowTV)</p> <p>IT'S HISTORY : THE COLD WAR (YouTube Channel/playlist)</p> <p>VISIT Imperial War Museum North, Trafford Wharf Rd, Stretford, Manchester M17 1TZ</p>	<p>READ The Butter Battle Book by <i>Dr Seuss</i> ISBN-10: 0394965809</p> <p>Sekret by <i>Lindsay Smith</i> ISBN-10: 1250056993</p> <p>The Wall: Growing Up Behind the Iron Curtain by <i>Peter Sis</i> ISBN-10: 0374347018</p> <p>WATCH Bridge of Spies (Google Play, NowTV)</p> <p>IT'S HISTORY : THE COLD WAR (YouTube Channel/playlist)</p> <p>VISIT Imperial War Museum North, Trafford Wharf Rd, Stretford, Manchester M17 1TZ</p>	<p>READ When the Wind Blows by <i>Raymond Briggs</i> (graphic novel) ISBN-10: 0140094199</p> <p>Sekret by <i>Lindsay Smith</i> ISBN-10: 1250056993</p> <p>Anya's Story by <i>Julia Gousseva</i> ISBN-10: 1494942305</p> <p>The Wall: Growing Up Behind the Iron Curtain by <i>Peter Sis</i> ISBN-10: 0374347018</p> <p>WATCH Deutschland '83 (All 4)</p> <p>Chuck Norris Vs Communism (Netflix)</p> <p>IT'S HISTORY : THE COLD WAR (YouTube Channel/playlist)</p> <p>VISIT Imperial War Museum North, Trafford Wharf Rd, Stretford, Manchester M17 1TZ</p>
<p>Character</p>	<p> QofS – Optimism</p> <p>Optimism What do we need to achieve in Year 10? Set targets. Improving own work on causation and the Munich Putsch.</p>	<p> QofS – Empathy</p> <p>Empathy – using empathy to interpret voter behaviour.</p>	<p> QofS – Creativity & Curiosity</p> <p>Curiosity – Source enquiry on Gestapo.</p> <p>Creativity – mind mapping Nazi women & children</p>	<p> QofS – Responsibility & Reflection</p> <p>Responsibility – peer assessment of work.</p> <p>Reflection – using PLCs to evaluate own knowledge.</p>	<p> QofS – Practice & Resiliency</p> <p>Practice – 8 mark questions.</p> <p>Resiliency – Peer assessment and PLC work,</p>	<p> QofS – Motivation</p> <p>Motivation - revising for end of year exam</p>