



Collective Worship Policy

Ref: C003

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Related Policies/Guidance	
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CHS Learning Trust (*previously: Chorlton High School*) is a Cooperative Multi Academy Trust
Registered in England and Wales number 08321679
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1. Introduction:

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all students an opportunity to engage in relevant, meaningful experiences and provides opportunities for the students' spiritual, moral, social and cultural development regardless of religious background.

In May 2013, the DfE published information for academies about providing Religious Education (RE) and Collective Worship. A section on academies and daily Collective Worship says "An academy's funding agreement is drafted to mirror the requirements for acts of Collective Worship in maintained schools."

Each student must take part in a daily act of Collective Worship unless they have been withdrawn by their parents. This applies to academies with and without a religious designation.

2. Aims of Collective Worship:

For the School:

Collective Worship contributes to the ethos of Chorlton High School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Students:

We intend that Collective Worship contributes to the development of the student as a 'whole' person by providing opportunities to:

- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human

3. Opportunities for Collective Worship:

To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide students with the opportunity to 'respond' on their own level.

These opportunities are provided through the following:

- Weekly assembly
- Performance events
- School displays
- On-site prayer room
- Participants in weekly religious education lessons
- Celebration of the major festivals of Christianity and of other faiths for example Christmas and Eid
- Topical matters from the news or the locality in the tutor curriculum
- Literature with implicit or explicit religious teaching
- Appreciation of the natural world and human activity
- Use of music
- Christian groups visit to Year 7 and provision of a Bible to all students
- Art lessons on other cultures such as "Day of The Dead"
- Praise and celebration of achievements
- Self-development through Chorlton High School's Qualities of Success namely reflection and empathy
- An extensive tutor curriculum planned and delivered daily exploring individual, school and whole world issues