CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Year 11

SUBJECT	Design Technology - Graphics

Department: Computing and Technology 2019-2020

Subject: NCFE Level 2 Technical Award in Graphic Design (603/0845/X)

CHORLTON HIGH SCHOOL: CURRICULUM

Year Group	11				
Rationale/ Narrative	**In year 11 students will look at Unit 04 for the coursework tasks by creating their own portfolio evidence of work. This will include the careful selection of work from units 1-3 for inclusion as well as developing new pieces of work.** **Students will also need to focus on their examination practice as there will be an opportunity to revisit the examination based on their results from attempt 1 in Year 10.**				
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**
KNOWLEDGE	**Unit 3: Responding to a Graphic Design Brief** Students will analyse the requirement of a graphic design brief. They will understand the requirements and develop some possible ideas to meet the brief. Students will further develop an idea and present their final graphic design. Finally, the learner will analyse their work and review how they have met the brief.	**Unit 04 Graphic Design Portfolios** Students will explore working in the graphic design industry, by looking at different ways to present work to understand different types of portfolio. They will then design and create their own portfolio and review how the portfolio presents their skills as a graphic designer.	**External assessment: Practical exam.** This will assess the application of knowledge and skills acquired from units 1 – 3 of the qualification. **Unit 01:** Introduction to Graphic Design **Unit 02:** Graphic Design Practice **Unit 03:** Responding to a Graphic Design Brief	**REVIEW AND RESUBMISSIONS** During Spring 2 students will have an opportunity to resubmit work that they wish to be reassessed for a higher mark. The aim for this will be to improve work from a Pass to a Merit or a Merit to a Distinction etc. Knowledge will need to be drawn from their 4 internally assessed units: • Unit 01 – Introduction to Graphic Design • Unit 02 – Graphic Design Practice • Unit 03 – Responding to a Graphic Design Brief • Unit 04 – Graphic Design Portfolio	**External assessment: Practical exam.** This will assess the application of knowledge and skills acquired from units 1 – 3 of the qualification. **Unit 01:** Introduction to Graphic Design **Unit 02:** Graphic Design Practice **Unit 03:** Responding to a Graphic Design Brief
SKILLS	This unit allows students to take a given Design Brief and demonstrate their knowledge and Graphic Design ability to develop a project. Students should; • Understand the requirements of a graphic design brief	Students will be expected to complete: • research into the topics of the unit. • a series of design tasks using a range of technical approaches such as sketching, technical drawing, creative ideas and formal ideas.	Within the exam students will be given a design brief and will be required to complete a range of tasks over 5 hours. Students will need to evidence the following Graphic Design Assessment Objectives: • AO1 Identify graphic design possibilities	When resubmitting work students will need to demonstrate skills including: • Research and Investigation • Design and Development • Evaluation Students assessment criteria requires them to demonstrate technical skills as well as	Within the exam students will be given a design brief and will be required to complete a range of tasks over 5 hours. Students will need to evidence the following Graphic Design Assessment Objectives: • AO1 Identify graphic design possibilities

	• Know how to respond to a brief • Develop ideas • Produce their final graphic design idea • Demonstrate technical skills and effective use of resources • Review how they met the brief evaluating the final outcome and the purpose and impact of the graphic design	• develop using a range of processes including use of CAD (Photoshop) and other media. • evaluation and reflection skills on the outcomes of the work produced for unit 04.	• AO2 Explore ideas and experiment with graphic design components • AO3 Produce a completed graphic design • AO4 Evaluate graphic design decisions/aspects	independence and critical judgement when evaluating.	• AO2 Explore ideas and experiment with graphic design components • AO3 Produce a completed graphic design • AO4 Evaluate graphic design decisions/aspects
ASSESSMENTS	As this is a coursework piece the students work will be marked and assessed at three points; • Research and initial experiments • Designs and Development • Evaluation Students will be awarded a Pass, Merit or Distinction where the criteria have been suitably met.	As this is a coursework piece the students work will be marked and assessed at three points; • Research and initial experiments • Designs and Development • Evaluation Students will be awarded a Pass, Merit or Distinction where the criteria have been suitably met.	**External Examination from 10th February – 14th 2020** 10 Hour examination marked by NCFE exam board worth 90 marks/50% of the final qualification grade. Invigilated task-based exam assessing application of knowledge and skills **Results released May 2020**	Assessment points will vary this half term as students work on improving their coursework pieces. The group will be working on improving their coursework in different units if required and therefore specific interventions will be required for each student. Suitable and appropriate feedback will be provided to students to help them reach their target grades or better but will be in line with exam board requirements.	**External Examination from 22nd June – 26th June 2020** 10 Hour examination marked by NCFE exam board worth 90 marks/50% of the final qualification grade. Invigilated task-based exam assessing application of knowledge and skills **Results released August 2020**