



# CHORLTON HIGH SCHOOL: CURRICULUM

## CHS Curriculum Intent

**SUCCESSFUL:** Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

**CREATIVE:** Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

**HAPPY:** Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

## CHS Curriculum Area Framework for Learning – Year 10

<b>SUBJECT</b>	Design Technology - Graphics
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Department: **Computing and Technology 2019-2020**

Subject: NCFE Technical Award in Graphic Design (603/0845/X)



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Year Group	10					
Rationale/ Narrative	Following on from their foundation year, students will this year complete a range of coursework activities specifically focusing on Units 1-3 for their qualification. This will prepare students for the external examination assessment (worth 50%) of the qualification in the Summer Term. Students coursework (50%) will be focused on developing their understanding of the main principles of Graphic Design, Graphic design disciplines and understanding how to respond to a design brief.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KNOWLEDGE	<p><b>Unit 1: Introduction to Graphic Design</b></p> <p>Students will develop an understanding of the components of graphic design.</p> <p>Students will do this by working with physical and/or digital materials and techniques.</p> <p>Students will be introduced to graphic design components through personal experimental work.</p>	<p><b>Unit 2: Graphic Design Practice</b></p> <p>Students will explore design disciplines, examine the work of recognised designers and use their understanding of design components to identify successful design practice.</p> <p>Students will choose one discipline, select some work by a recognised designer in that discipline and create their own piece of graphic design, taking inspiration from their research and using components found in the work of their chosen designer.</p>		<p><b>Unit 3: Responding to a Graphic Design Brief</b></p> <p>Students will analyse the requirement of a graphic design brief. They will understand the requirements and develop some possible ideas to meet the brief.</p> <p>Students will further develop an idea and present their final graphic design. Finally, the learner will analyse their work and review how they have met the brief.</p>		<p><b>Unit 5: Examination</b></p> <p>External assessment: Practical exam. This will assess the application of knowledge and skills acquired from units 1 – 3 of the qualification.</p> <p><b>Unit 01:</b> Introduction to Graphic Design  <b>Unit 02:</b> Graphic Design Practice  <b>Unit 03:</b> Responding to a Graphic Design Brief</p>
SKILLS	<p>This unit allows students to explore designing using the main graphic elements, and use them in a given context. Students should;</p> <ul style="list-style-type: none"> <li>Understand the components of graphic design</li> </ul> <p>Demonstrating:</p> <ul style="list-style-type: none"> <li>colour</li> <li>tone</li> <li>line</li> <li>composition</li> <li>typography</li> <li>imagery</li> </ul>	<p>This unit allows students to explore different graphic design disciplines and should demonstrate skills in adopting the style of one graphic designer, creating designs for a given product in the designer's style. Students should;</p> <p>Produce a graphic design inspired by the work of a chosen graphic designer</p> <p>Students must demonstrate use of:</p> <ul style="list-style-type: none"> <li>technical skills</li> <li>processes</li> <li>techniques</li> <li>equipment</li> <li>material</li> <li>composition</li> </ul>		<p>This unit allows students to take a given Design Brief and demonstrate their knowledge and Graphic Design ability to develop a project. Students should;</p> <ul style="list-style-type: none"> <li>Understand the requirements of a graphic design brief.</li> <li>Know how to respond to a brief</li> <li>Develop ideas.</li> <li>Produce their final graphic design idea</li> <li>Demonstrate technical skills and effective use of resources.</li> <li>Review how they met the brief evaluating the final outcome and the purpose and impact of the graphic design.</li> </ul>		<p>Within the exam students will be given a design brief and will be required to complete a range of tasks over 5 hours. Students will need to evidence the following Graphic Design Assessment Objectives:</p> <ul style="list-style-type: none"> <li>AO1 Identify graphic design possibilities</li> <li>AO2 Explore ideas and experiment with graphic design components</li> <li>AO3 Produce a completed graphic design</li> <li>AO4 Evaluate graphic design decisions/aspects</li> </ul>
ASSESSMENTS	<p>As this is a coursework piece the students work will be marked and assessed at three points;</p> <ul style="list-style-type: none"> <li>Research and initial experiments</li> </ul>	<p>As this is a coursework piece the students work will be marked and assessed at three points;</p> <ul style="list-style-type: none"> <li>Research and initial experiments</li> <li>Designs and Development</li> <li>Evaluation</li> </ul>		<p>As this is a coursework piece the students work will be marked and assessed at three points;</p> <ul style="list-style-type: none"> <li>Research and initial experiments</li> <li>Designs and Development</li> <li>Evaluation</li> </ul>		<p><b>External Examination from 22<sup>nd</sup> June – 26<sup>th</sup> June 2020</b></p> <p>10 Hour examination marked by NCFE exam board worth 90 marks/50% of the final qualification grade.</p>



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	<ul style="list-style-type: none"><li>• Designs and Development</li><li>• Evaluation</li></ul> Students will be awarded a Pass, Merit or Distinction where the criteria have been suitably met.	Students will be awarded a Pass, Merit or Distinction where the criteria have been suitably met.	Students will be awarded a Pass, Merit or Distinction where the criteria have been suitably met.	Invigilated task-based exam assessing application of knowledge and skills <b>Results released August 2020</b>
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