



CHORLTON HIGH SCHOOL: CURRICULUM

CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Year 8

SUBJECT	French
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Year Group	8 Allez 2					
Rationale/ Narrative	To be able to talk about my world. Talking about how I use my free time and the positive and negatives of technology. Describing where I live and the issues for young people as well as environmental problems and solutions. Discussing holidays in the past and future, talking about destinations and what we can do there. The knowledge gained in Year 8 will cover key aspects of theme 2 and 3 of the GCSE course, this will be revisited in more depth in Year 10 and 11, giving students a cyclical learning experience that will draw on the foundation set in Year 8.					
	Autumn 1 Allez 2 Unit 1 and 2	Autumn 2 Allez 2 Unit 3 and 6	Spring 1 Allez 2 Unit 4 and 5	Spring 2 Allez 2 Unit 8	Summer 1 Allez 2 Unit 7	Summer 2 Allez 2 Unit 9
KNOWLEDGE	To compare France and Britain. To be able to conjugate the perfect tense to say what I did. Discussing preferences with regard to music, books, TV and cinema.	Discussing technology and how I use it. Discussing the advantages and disadvantages of social media. Organizing a party and discussing festivals.	Discussing issues for teenagers. Giving opinions on pocket money, pressures, homelessness and life in the past. Discussing healthy living, how to eat a balanced diet and healthy resolutions.	Describe my house and where I live. Giving positives and negatives of locations, discussing recycling and helping the environment.	Discussing and comparing transport, buying tickets. Describing a past and future holiday in detail.	Talk about jobs and qualities needed for certain professions. Talk about part time jobs and positive and negatives of jobs.
SKILLS	To be able to agree and disagree, say date, extend sentences into more complex structures and understand longer texts. Beginning to use the perfect tense.	Use connectives to justify opinions. Memorization techniques. Use reading strategy to work to infer meaning. Building confidence with the perfect tense.	Using modal verbs to ask and answer questions. Listening strategies. Mastering the perfect tense.	Beginning to use the future tense. Translation skills. Accuracy in writing.	Consolidating the future tense. Revision of telling the time. Understanding more complex reading texts.	Combining different tenses. Asking questions and using the correct verb to respond. Developing answers using justification and contrasting statements.
ASSESSMENTS	Marking Point 1 Grammar Task Perfect tense with Avoir	Marking Point 2 Grammar task: Perfect tense with avoir and être Marking Point 3 Progress Test –Reading and Listening	Marking Point 1 Writing (40 word) Present and perfect tense.	Marking Point 2 Translation: 5 sentences, past and future. Marking Point 3 Progress Test – Writing and Listening.	Marking Point 1 Grammar Task: The near future tense.	Marking Point 2 Translation Task: use of past present and future. Marking Point 3 Speaking exam cover all topics form the year and using the past, present and future.