



CHORLTON HIGH SCHOOL: CURRICULUM

CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Year 7

SUBJECT	French
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Year Group	7 Allez 1					
Rationale/ Narrative	To be able to talk about my myself and my family. To describe what I do and like to do in my free time concerning sports, technology and food. I will be able to briefly describe where I live and other countries. I will have mastered the regular present tense in French and will have learnt key irregular verbs off by heart in the present tense. I will be able to answers questions spontaneously. The knowledge gained in Year 7 will cover all of THEME 1 of the GCSE course, this will be revisited in more depth in Year 9, giving students a cyclical learning experience that will draw on the foundation set in Year 7.					
	Autumn 1 Allez 1 Unit 1 and 2	Autumn 2 Allez 1 Unit 6	Spring 1 Allez 1 Unit 8	Spring 2 Allez 1 Unit 4	Summer 1 Allez 1 Unit 5	Summer 2 Allez 1 Unit 3.1 and 2.3.
KNOWLEDGE	Introducing myself. Describing myself and others. Talk about my preferences and likes and dislikes.	To describe my style, talk about weather and what I do in my spare time.	To talk about sports, I do and play, able to conjugate the verbs JOUER and FAIRE to say what others do in the present tense.	To talk about eating preference, what food I like and dislike and use numbers to understand recipes.	Talk about my house and where I live. Being able to give directions and arrange to meet.	Be able to give opinions on school subjects, my school and teachers.
SKILLS	Asking questions and introducing myself. Using avoir and être to describe myself and others.	Being able to use the present tense of ER verbs (porter), and using the present tense of faire.	Speaking and writing confidently using the present tenses of jouer, faire, aller.	Using the verbs manger and boire to discuss eating preferences. Listening for numbers and using deduction skills to pick out information.	Linguistic skills to improve sentence structure and position of adjectives. Reading and listening skills strategy.	Being to listen for question words and answer accurately.
ASSESSMENTS	Marking Point 1 Translation task Describing myself, age and family.	Marking Point 2 Translation Task 30 words - what you do and like to wear. Marking Point 3 Progress Test – Reading and Listening.	Marking Point 1 Grammar and conjugation task using jouer, faire, avoir and être	Marking Point 2 Listening Task food and eating habits. Marking Point 3 Progress Test – Reading, Listening and Translation	Marking Point 1 Reading Task on town and activities in town.	Marking Point 2 Describing a photo: writing. Marking Point 3 Speaking exam covering all topics in Year 7.