



CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Year 11

SUBJECT	French
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CHORLTON HIGH SCHOOL: CURRICULUM

Year Group	11 French					
Rationale/ Narrative	Theme 3: I will deepen and develop the knowledge I gained from Year 8 topics on school and future plans. I will bring together all skills I have learnt from Years 7-10 and hone exam skills particularly in reading and speaking. I will be able to listen and read for detail about theme 3 topics of school, work and future plans. I will also be able to speak spontaneously and ask questions about school, work and future plans. To understand how to respond confidently in the writing and speaking portions of the exam. Textbook: GCSE AQA French (oxford)					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KNOWLEDGE	Learning to talk about school, subjects, daily life in school and describing our ideal school.	Learning to talk about our plans beyond high school and discussing positives and negatives of work.	Revision of Year 9 Topics. - Family relationships and marriage - Technology and social media - Festivals - Past tense activities.	How to tackle the Writing Paper.	Terminal Speaking Exam. Reading and Listening Paper walkthrough.	
SKILLS	Responding to bullet points (Writing and Speaking) deducing key info from a text (Reading and Listening) Comparing French and British schools.	Responding to bullet points (Writing and Speaking) deducing key info from a text (r Reading and Listening) Using complex future tense structures	Responding to bullet points (Writing and Speaking) deducing key info from a text (Reading and Listening) Comparing positive and negatives, using the present tense to describe use of technology, the future tense to talk about intentions surrounding family/marriage, using the past tense to describe recent occasions.	Developing the writing skills and how to approach each question on the writing paper to maximize communication and accuracy.	To develop deduction skills for Listening and Reading Papers. Listening for gist and opinion. Reading for detail and lifting information from the text.	
ASSESSMENTS	Marking Point 1 Writing "mon college" Marking Point 2 Speaking Mock Exam	Marking Point 3 College Entry Reading Paper College Entry Listening Paper	Marking Point 1 Speaking Mock Exam	Marking Point 2 Writing Paper 1 Marking Point 3 Writing Paper 2		