



CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world’s communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Year 8

SUBJECT	EPR Philosophy Ethics and Religion
INTENT	<p>It is our firm belief that in order to understand the world, you need to understand religion. Religion is so intertwined in our history, society and culture. Through a variety of teaching strategies, study of diverse world views and current issues we enable our students to understand what’s going on in the world and break it down so they can make sense of it.</p> <p>Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education curriculum at Chorlton High gives students a chance to develop an understanding of different cultures and an empathy for people from all walks of life.</p> <p>At KS3 RE, in addition to learning about beliefs and practices of the six main world religions, students consider the many possible answers to ultimate questions such as ‘Why are we here?’ ‘Is there life after death?’ and ‘Why is there evil in the world?’. Later in the course students are encouraged to address ethical and moral issues such as ‘Should we be able to choose when we die?’ ‘Is prison effective?’ and ‘Is there ever a ‘just war?’</p> <p>Throughout the five year course students are taught to think critically. Through debate students develop their reasoning skills and ability to appreciate opinions that differ from their own. By the end of the course students are well equipped to effectively articulate their own beliefs, interrogate arguments and to question and evaluate effectively.</p>



CHORLTON HIGH SCHOOL: CURRICULUM

Year Group	8					
Rationale/ Narrative	Students will build upon the theological knowledge acquired in Year 7 and apply it to societal issues in the modern world and philosophical questions in the 21 st century. Students will deepen their existing body of knowledge of the 6 main religions and focus more specifically on Christianity and Islam . Students will be able to apply religious teachings and practices to issues of moral significance and make specific judgements on issues of moral concern, which are well justified. Students will be encouraged to identify whether religion still holds influence in modern society and challenge views which are rooted in prejudice and ignorance.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KNOWLEDGE	Good and Evil Moral and Natural Evil, Inconsistent triad and the problem of evil, Adam and Eva and the fall, Moral Dilemmas, What is our conscience and where does it come from?	Religion and the Law What is the difference between a crime and a sin, Religious law, Causes of crime, Action and intention and situation ethics.	Religion: a Power for peace or a source of conflict? Types of conflict, does religion cause conflict, Ethics in warfare, Just War and Pacifism	Religion: Power for peace or a source of conflict? Religious response to Weapons of mass destruction, the role of religion in peace, religion and conflict within the family, Contemporary religious peacemakers	We Stand Together What does it mean to be human, ship of Theseus, Why protest, conservation, What happens when protest becomes violent, terrorism	We stand together Factors of radicalization, Addressing Islamaphobia, Islam and Isis, Manchester’s response to MEN arena attack, The island: how should society be ran?
SKILLS	Description, Explanation, Influence, Analysis	Description, Explanation, Influence, Analysis and Comparison	Description, Explanation, Influence, Analysis and Comparison, Reasoned opinion	Description, Explanation, Influence, Analysis and Comparison, Reasoned opinion	Explanation, Influence, Analysis and Comparison, Logical enquiry and evaluation	Explanation, Influence, Analysis and Comparison, Logical enquiry and evaluation



CHORLTON HIGH SCHOOL: CURRICULUM

ASSESSMENTS	Can we explain the problem of evil? (2 stars and a wish) Trolley Problem Oracy assessment	Progress Test on Autumn 1 and 2 content	Ethics in Warfare Presentation (oracy)	Progress Test on Autumn and Spring Content Levels of faith: Agony aunt letter (whole class feedback)	What makes us human? (2 stars and a wish)	The Island (oracy assessment) Progress Test On all content from Year 8
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