

**CHORLTON HIGH SCHOOL**  
**PROSPECTUS**

**SUCCESSFUL**  
**CREATIVE**  
**HAPPY**

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**Chorlton**  
**High School**



OUTSTANDING LEADERSHIP  
FROM THE HEADTEACHER AND  
THE SENIOR TEAM HAS ENABLED  
A TRANSFORMATION IN TEACHING  
AND LEARNING, IN CURRICULUM  
OPPORTUNITIES AND IN THE  
QUALITY OF CARE, GUIDANCE AND  
SUPPORT AVAILABLE TO STUDENTS



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OFSTED

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WELCOME TO CHORLTON HIGH SCHOOL;  
A VIBRANT AND TRULY COMPREHENSIVE  
SCHOOL THAT PRIDES ITSELF ON BEING  
A CENTRE OF LEARNING EXCELLENCE  
FOR THE CHORLTON COMMUNITY.



Chorlton High School is a diverse and innovative Academy accelerating on its journey to becoming truly outstanding. We are a mixed, multi-cultural and multi-faith school catering for students aged 11-16 and are proud to be at the heart of our local community with strong, effective links to local Primary Schools, Sixth Form providers, Further Education colleges and local businesses.

We have a resolute focus on nurturing, supporting and inspiring all of our students to ensure that at every age and ability level students have an excellent foundation for future success. Chorlton High School has a talented, dedicated and diligent team of staff who ensure that creativity, happiness and success are central to every student's daily experience.

The school's academic transformation is a credit to the relentless commitment of students, parents, carers and staff. We work closely with students at an individual level to ensure the fulfilment of their academic potential, whilst providing rich and diverse cultural and social experiences. We are proud of our students, past and present, who leave us as well-rounded, confident and respectful citizens.

Excellent teaching and learning is at the heart of all that we do. Our ambitious, imaginative and cutting edge practice provides exemplary experiences and outcomes for our students and we share our innovative strategies regularly across the city, region and in the national arena to promote achievement and excellence for all.

Chorlton High School is built on, and driven by, our core values and we are committed to enabling all our students to become:

**SUCCESSFUL** learners who go further faster and have the foundations for lifelong success

**CREATIVE** learners who are imaginative risk takers and are prepared to lead the future

**HAPPY** learners who are recognised and rewarded so their confidence comes from within

ZOE MORRIS  
HEADTEACHER



# WELCOME

# 01

**WE CREATE INDEPENDENT LEARNERS WHO SEIZE EVERY EDUCATIONAL OPPORTUNITY.**

**WE HARNESS THEIR ENTHUSIASM THROUGH OUR INSPIRING CURRICULUM AND ALSO SUPPORT AND CHALLENGE THEM TO REACH THEIR TARGETS.**



Our staff work in partnership with students, parents and carers, and other stakeholders to personalise learning so that all individuals are equipped with the skills, qualifications and confidence that they need to succeed in their choice of further education or employment. Our goal is to create lifelong learners who are fulfilled and successful.

### **THE CURRICULUM**

During their first two years, all students follow a broad and balanced curriculum, which stretches and challenges but also provides the scaffolding to ensure that students reach their potential. This is underpinned by high quality provision in the core subjects: English, Mathematics and Science. All students also study: Modern Foreign Languages, Computing, History, Geography, RE, a range of Technology subjects, Art, Drama, Dance, Music, PSHE and PE, giving them a varied and stimulating daily diet of lessons and experiences.

As students move into Year 9, there is increasing opportunity for them to craft and personalise their curriculum as they are able to opt to study from an unrivalled range of additional and specialist subjects. We offer a wide range of courses allowing students to follow the route most appropriate to their needs, interests or future career path.

Our curriculum is rigorous and challenging; creative and inspiring; diverse and wide ranging; perfect for the vibrant and eclectic range of students we teach. This is reflected in the sharp and continuing rise in our examination results and other indicators over the last few years. We pride ourselves on meeting the needs of our students and motivating them to achieve through our rich and engaging curriculum.

### **ASSESSMENT**

Our students are placed in teaching groups that reflect their ability and allow our staff to personalise learning to meet individual student's needs; this enables our teachers to innovate, motivate, challenge and inspire whilst still providing appropriate levels of support.

Teachers assess students' work thoroughly and regularly ensuring that they make striking progress. Our curriculum structure allows for flexibility and facilitates group changes where necessary so that students are appropriately challenged and supported. Groupings are reviewed on a regular basis; decisions are made carefully and are informed by a number of different factors.

Students of all abilities make impressive progress at Chorlton High School and we are committed to continuing to improve attainment for all. This progress is regularly monitored, reviewed and reported to parents.

### **THE IMPORTANCE OF LEARNING**

We are passionate about learning at Chorlton High School and are driven by our quest to ensure that students take responsibility for their own futures by becoming successful, creative and happy lifelong learners.

Motivating students to learn is paramount and we strive ardently to ensure that students grasp all opportunities available to develop, extend and achieve. We encourage them to be motivated, curious and to know and understand how well they are doing and how they can improve. We believe that nurturing reflective learners and actively encouraging leadership ensures that they can develop, progress, and have the resilience to compete at the highest levels in all areas of life.

### **ACCESS AND ACHIEVEMENT**

A dedicated member of staff monitors, supports and motivates the most able ensuring that their needs are met. They are challenged and their progress is accelerated with enrichment activities developed within their tailor-made curriculum to push them to achieve. In addition, our 'Access and Achievement' team ensures that students' individual learning needs are catered for. This specialist, knowledgeable, passionate and experienced team work alongside students, parents, carers, staff and other stakeholders to ensure that all students can access all they need to reach their potential.

02

**SUCCESSFUL**

Specific interventions and bespoke programmes are carefully orchestrated and closely monitored to meet the individual needs of each student, ensuring that there are no barriers to success.

### **BUILDING SUCCESSFUL LIVES**

We have strong partnerships with many excellent post-16 providers in Manchester and our students are much sought after in the competitive post-16 market. The school has an excellent reputation for educating gifted and talented students.

Impressively, the vast majority of our students progress onto further study after leaving Chorlton High School. We are incredibly proud of all of our students and their achievements, a large number of whom progress onto further study at University, including Oxbridge and The Russell Group, reading a broad range of subjects such as Medicine, Law, Sciences and the Arts.

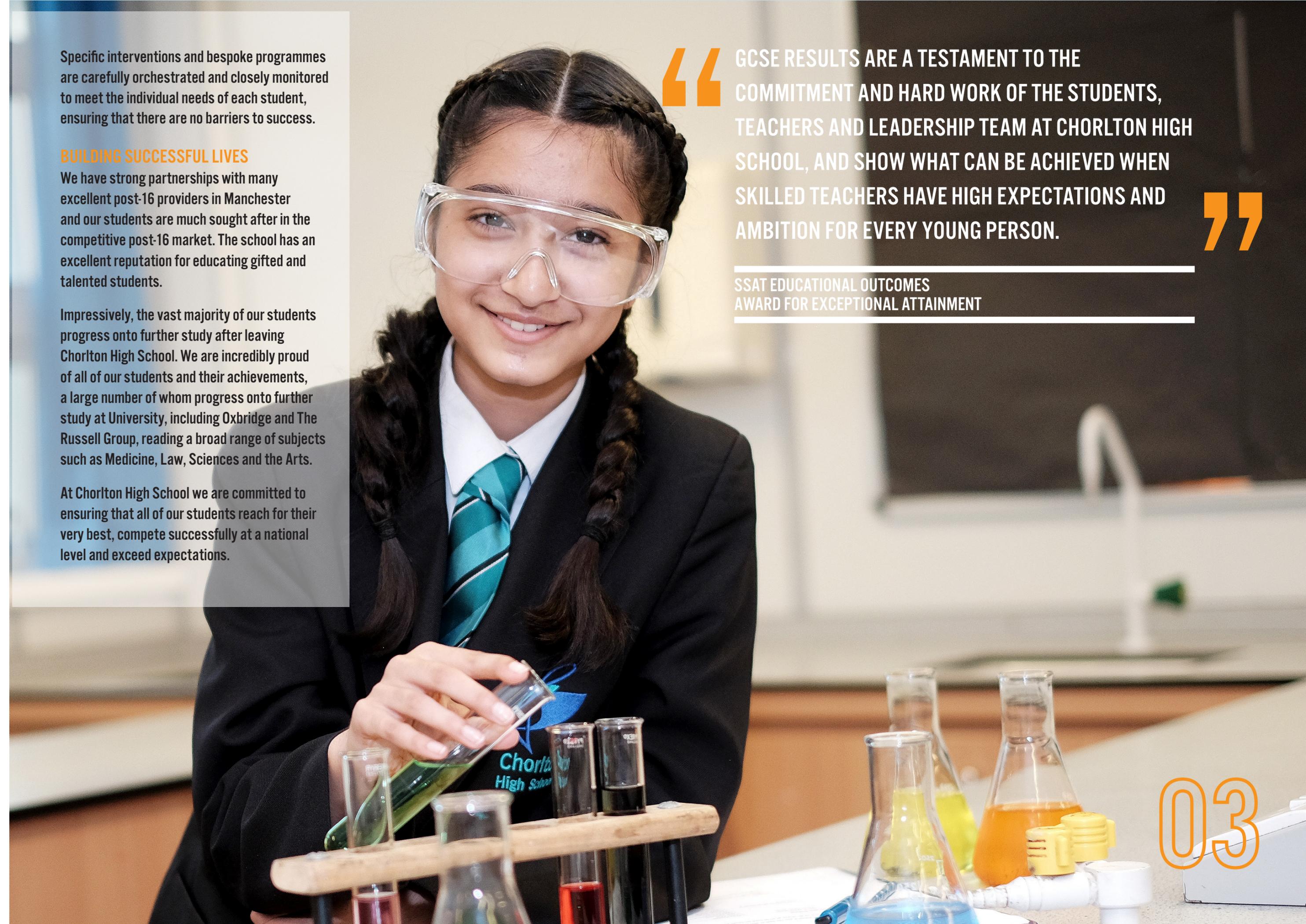
At Chorlton High School we are committed to ensuring that all of our students reach for their very best, compete successfully at a national level and exceed expectations.

“ GCSE RESULTS ARE A TESTAMENT TO THE COMMITMENT AND HARD WORK OF THE STUDENTS, TEACHERS AND LEADERSHIP TEAM AT CHORLTON HIGH SCHOOL, AND SHOW WHAT CAN BE ACHIEVED WHEN SKILLED TEACHERS HAVE HIGH EXPECTATIONS AND AMBITION FOR EVERY YOUNG PERSON. ”

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SSAT EDUCATIONAL OUTCOMES  
AWARD FOR EXCEPTIONAL ATTAINMENT

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“ SCHOOL COUNCIL HAS BEEN AN AMAZING EXPERIENCE. I HAVE MADE NEW FRIENDS AND GAINED CONFIDENCE. I ENJOY THE RESPONSIBILITY AND OPPORTUNITY TO SHARE OUR IDEAS AND THEN ACT UPON THEM AND I LOVE THAT OUR CHANGES AFFECT THE SCHOOL AND THAT OUR SAY REALLY DOES MATTER.

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STUDENT COUNCILLOR

04

CREATIVE

CHORLTON HIGH SCHOOL IS A CENTRE OF EXCELLENCE FOR THE ARTS AND OUR VISION IS BASED ON THE BELIEF THAT CREATIVITY IS A VITAL COMPONENT OF LIFELONG LEARNING.

WE CULTIVATE CREATIVITY AND IMAGINATION THROUGHOUT THE WHOLE SCHOOL CURRICULUM TO ENABLE STUDENTS TO: DISCOVER AND EXPLORE; PROBLEM SOLVE AND TAKE RISKS; VISUALISE THE FUTURE AND ACHIEVE WITH CONFIDENCE.

We believe that these fundamental skills and qualities underpin all career paths and future routes as they provide essential and relevant foundations for future success.

Our Arts College origins allow us to provide high quality Arts education for our students and the local community. These experiences and opportunities are enhanced and enriched by our excellent facilities and the range of master-classes, workshops and tutorials led by professional and nationally renowned groups.

### ENCOURAGING EXCELLENCE

Chorlton High School provides students with a modern, stimulating learning environment. All subject areas have suites of rooms and outstanding specialist resources; amongst these are purpose built Technology workshops and well-equipped Science laboratories.

Our sports facilities are also impressive, boasting a full-size, floodlit all-weather pitch, large sports hall and additional gymnasium. Students also have the opportunity to read and study in 'The Bodey Library', staffed by enthusiastic and skilled librarians. Our full range of ICT facilities provide a wide variety of multi-media resources and digital applications to our students, to ensure that they can access all they need to be confident, creative and productive in the essential skills needed in our rapidly evolving digital age.

Our facilities in the Arts are exemplary. We have: specialist Drama and Dance studios; Music and Media rooms equipped to industry standards; well resourced and vibrant Visual Arts studios and our 'Maurice Gibb Recording Studio'. Finally, we are proud to be the home of the 'Blue Box Theatre' – a fantastic, professional performance space that is not only valuable as a daily learning environment, but also the perfect professional venue to showcase the phenomenal talent of our students.

### EXTENDED LEARNING EXPERIENCES

Our aim is to nurture and develop each student. We therefore allow them to take part in a range of Extended Learning Experiences ('ELE Days'). These not only enable them to develop their learning and foster creativity, but also widen their experiences and open up new horizons and opportunities to discover talents, passions and hobbies that they may never have considered before.

### EXTRA-CURRICULAR ACTIVITIES: CLUBS, TRIPS & VISITS

Extra-curricular activities are an important and exciting feature of school life and contribute enormously to our students' social and academic development.

There is an extensive menu of extra-curricular activities on offer with opportunities to take part in workshops, explore different cultures and experiences through trips and research. We also offer students the chance to experience different cultures through our range of national and international trips and visits to educational venues linked to curricular areas. Students readily enjoy these experiences and relish the unique opportunities that they are given to extend and expand their learning. Our school's sporting and Arts provision is impressive, successful and popular.

Extra-curricular groups also benefit from working with professional coaches and artists. We also field a large number of teams in a range of sports and students participate regularly in competitions and tournaments, competing at city-wide and regional levels. The Arts are a thriving hotbed of activity with students being able to access and experience a broad and eclectic range of art forms at the highest level. Students regularly perform or exhibit their work in The Blue Box Theatre as well as other professional venues across the city to showcase and celebrate their talent. We are also developing our links with the BBC's Media City and students have had opportunities to work with media professionals and experience state-of-the-art media production facilities.

### GLOBAL DIMENSIONS

We define our global community locally, nationally and internationally. We encourage students to become global citizens by experiencing a range of learning opportunities to develop their international identity and equip them for life in a global society and global economy. We develop this international identity

through both the pastoral and academic curriculum, the development of our cooperative values and Qualities of Success and through our Extended Learning Experiences. We have important community links which allow students to work with local community groups like Chorlton Good Neighbours, Trussell Trust Foodbank, Southway Housing and Red Rose Forest. We have an established link with our partner school in Zambia, who we have supported in a variety of ways through joint learning projects and fund-raising activities. We are proud to hold the International Schools Award and are committed to developing our pupils as global citizens.





THE ETHOS OF OUR SCHOOL IS CENTRAL TO DEVELOPING AND MAINTAINING HIGH STANDARDS OF ACADEMIC ACHIEVEMENT AND ALSO IN NURTURING POSITIVE, RESPECTFUL AND RESPONSIBLE FUTURE CITIZENS.



BOTH STAFF AND STUDENTS ARE PROUD OF THE COMMUNITY SPIRIT, MUTUAL SUPPORT AND RESPECT THAT IS REFLECTED IN THE GREAT RELATIONSHIPS BETWEEN ALL.



Good behaviour and achievement are recognised through our comprehensive rewards system and students are encouraged to be role models for each other and respectful community citizens.

A culture of respect is actively promoted throughout the school. Our anti-bullying policy establishes the right for every child to feel safe and self-assured; making it clear that any behaviour deliberately causing upset will not be tolerated.

It promotes mutual respect between students which encourages confidence in talking openly about bullying incidents.

Students are proud to represent the school and each other, playing a major part in developing and shaping our school. The representatives of our active student council are directly involved in the planning and implementation of school improvements and meet regularly to discuss key issues and priorities. Student focus groups actively develop school policies, are involved in the appointments of key members of staff and are consulted at subject level about all aspects of their learning.

We are committed to preparing young people to be healthy, responsible citizens of the future and are proud to be holders of the 'Healthy Schools Gold Award'. We actively promote the co-operative values; respect, responsibility, leadership, community awareness and self-confidence, alongside actively teaching our nine Qualities of Success, to help our young people grow to be mature, well-rounded and resilient citizens. Our PSHE curriculum is central to the development of these personal skills and raises students' awareness of many global, local and personal issues; equipping them with some of the tools that they will need in later life.

### THE PASTORAL EXPERIENCE

Each student at Chorlton High School is carefully assigned to a Tutor Group. The Form Tutor sees students every morning and is a consistent point of contact, taking responsibility for guiding their personal, social and academic welfare and maintaining communication with parents. Form Tutors develop a close relationship with their form members and have the clearest overview of progress, guidance and academic achievement.

Each Year Group is led by a Head of Year who has overall responsibility for the well-being of students in their Year Group. Heads of Year are responsible for monitoring the progress of students and work with tutors to promote good attendance, positive behaviour and a vibrant community spirit.

Our pastoral curriculum is a key part of our 'Learning Journey'. It is designed to nurture and develop our students' personal, social, cultural awareness and leadership skills. Alongside the formal and extended curriculum, our pastoral curriculum further builds on students' experiences and supports and challenges students to focus on their own personal development to ensure that they can flourish as active socially responsible young citizens.



“ STUDENTS FEEL VERY MUCH A PART OF THE COMMUNITY AND OFTEN SHOW ADMIRABLE CARE AND CONSIDERATION FOR EACH OTHER. RELATIONSHIPS BETWEEN STAFF AND STUDENTS AND ACROSS RELIGIOUS AND ETHNIC DIFFERENCES ARE HARMONIOUS AND SUPPORTIVE. THIS IS A GENUINELY COHESIVE COMMUNITY. ”

OFSTED

THE JOURNEY FROM PRIMARY SCHOOL TO SECONDARY SCHOOL IS AN EXCITING TIME FOR STUDENTS.

AT CHORLTON HIGH SCHOOL WE ENDEAVOUR TO ENSURE THAT THIS TRANSITION IS AS SMOOTH AS POSSIBLE.



We provide a wide range of transition activities at our partner primary schools to help Year 6 students feel confident about their move to secondary school. During Key Stage 2, our specialist teachers work alongside teachers in primary schools to provide many exciting projects. This means that most of the children at our partner primary schools already know their teachers and will have visited our school prior to beginning Year 7. In the summer term of Year 6 our Transition Team visit students in their primary schools, liaising with their teachers and introducing a group of Year 7 'buddies' who will support them in the following year.

In June all incoming students are invited to attend an 'Induction Day' where they enjoy lessons, are introduced to some of their teachers and make new friends. Parents are also invited for an 'Induction Evening' to meet staff, to hear about how parents can be involved with the school and to discuss any concerns about starting High School.

#### **PARTNERSHIP WITH PARENTS**

We maintain high levels of contact with parents. Members of staff will often contact parents by telephone or invite them in to discuss issues of importance about their child's welfare and progress. Likewise, we encourage parents to contact us if they have any issues they would like to discuss.

There are regular Parents' Evenings throughout the school year where parents can speak to their child's subject teachers and there are lots of opportunities for parents to meet regularly with staff at the school to discuss various topics related to the development of the school.

In recognition of the effective partnerships that we have with parents and carers, we are proud to have been awarded the Leading Parent Partnership Award for a second time.

#### **HOW TO GAIN ADMISSION TO CHORLTON HIGH SCHOOL**

Chorlton High School welcomes applications from students of all religious and cultural backgrounds. We are proud of being a truly comprehensive, mixed High School serving our local community. Admission to all year groups is through the Manchester Admissions Office and follows current City Council policy.

We want you to be sure that you are able to make an informed choice about your child's future school. During the early part of the Autumn Term we hold our annual Open Evening, details of which are available from the school reception, Manchester Admissions Office and in the local press. You will have the opportunity to come to the school, interact with staff and students and listen to an introductory talk by the Headteacher. If you are unable to attend please feel free to contact our school to make an appointment to visit us.

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# TRANSITION



“ BOTH MY GIRLS HAVE ATTENDED CHORLTON HIGH SCHOOL AND OUR EXPERIENCE HAS BEEN OF A WONDERFUL LEARNING ENVIRONMENT, WHERE I KNOW MY CHILDREN HAVE TRULY BENEFITTED FROM THEIR LESSONS, YOUR STAFF AND THE ADVICE SHARED. YOU’VE ENABLED THEM TO MAKE INFORMED CHOICES ABOUT THEIR EDUCATION AND UTILISE THE OPPORTUNITIES THEY’VE BEEN PROVIDED WITH. ”

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PARENT

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**SUCCESSFUL  
CREATIVE  
HAPPY**

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# HOW TO FIND US:



# HOW TO CONTACT US:

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